

## HERITAGE PARK PRIMARY SCHOOL

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### Year Two Phonics Screen Check

Dear Year 2 Parents,

In June 2020, the children in Year One were due to complete the Phonics Screen check. Due to partial school closures, as a result of COVID-19, this screening test was unable to take place. For the 2020/21 academic year only, it is statutory for schools to administer a past version of the phonics screening check to year 2 pupils during the second half of the 2020 autumn term and return the results to the Local Authority.

We will be holding the screen for our Year 2 pupils in the **week commencing 23 November 2020**.

Any child who does not reach the pass mark will be required to retake the test in June 2021.

#### The format of the screening test

Each child will be tested on their ability to read words containing the sounds they learnt in Reception and Year One. Half of these words will be real words, and the other half will be "alien" words. All of the words will be decodable (meaning they can be sounded out), and the words will get progressively harder as the test continues. Although this is a formal assessment, with all schools having to complete it, we will endeavour to assess the children in a relaxed environment. The children will be taken out of class, to work with Miss Bown, on a one-to-one basis.

We are aware that by this age, many children are confident readers with developing fluency. However, in order for them to read each word in the screening check accurately, we strongly encourage the children to look at each word carefully, drawing sound buttons underneath, before blending the sounds together to read the word.

Please find attached some suggested activities you can use with your child over the next few weeks in preparation for the screening. A reminder of some of the more



difficult sounds are also listed. We hope these activities prove to be useful. Please do not hesitate to email if you have any questions on:

[office@heritagepark.peterborough.sch.uk](mailto:office@heritagepark.peterborough.sch.uk)

### Sounds example words

ar	cart, parking
or	port, shorten
ur	church, hurt
ow	howl, shower
oi	oil, joined
ear	dear, clear
air	hair, chair
ure	pure, cure
er	power, mixer
ay	play, stay
ou	shout, round
ie	pie, tries
ea	beach, read
oy	boy, annoy
ir	bird, whirl
ue	blue, glued
aw	claw, straw
wh	whip, wheel
ph	dolphin, phonics
ew	drew, shrew
oe	toes, foe
au	haunt, launch
a_e	rate, slate
e_e	these, complete
i_e	pine, strike
o_e	bone, alone
u_e	flute, plume

Further examples of words can be found by looking online for “Letters and sounds phase three” and “Letters and sounds phase five”. These are all real words but may provide useful prompts.

### Suggested activities

- Draw some aliens and name them. You could write the name and get your child to read it. Remember, your child needs to be able to sound out the word, even though it is not a real word eg. sh ai b
- Write some real words (which can be sounded out) and ask your child to draw sound buttons underneath. Can your child explain how sound buttons are used? We use a dot for a single sound, and a line for two or more letters that go together to make one sound. For example:

c a t



s h e e p



- Swap roles and get your child to be the teacher. Add sound buttons to some simple words (some incorrectly) and ask your child to mark your work. Can they spot and correct your mistakes?

Further phonic games and resources can be found on the following websites:

<http://www.letters-and-sounds.com/>

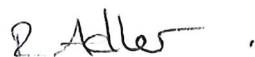
<https://www.phonicsplay.co.uk/>

<https://www.ictgames.com/mobilePage/spookySounds/index.html>

<https://www.bbc.co.uk/bitesize/topics/zcqqtf>

YouTube also has many useful videos, for both help with sounds and screening information.

Yours sincerely



Miss Bown (Classteacher) and Mrs Adler (Phonics Lead)