

HERITAGE PARK PRIMARY SCHOOL

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Dear Parents/Carers (Years 4, 5 and 6)

Parent guide to supporting their child with reading at home (Years 4-6)

At Heritage Park Primary School we know how important it is to establish good reading routines. Reading is an important skill in order to access the rest of the curriculum and by reading regularly, children can also develop their vocabulary, imagination and knowledge of authors and illustrators.

Our expectation for home reading practice is that children in Years 4-6 read for 15 minutes each day.

This year, we are changing the way that we use Accelerated Reader. In an effort to promote reading for pleasure, we will no longer be setting targets for your child to achieve points. Instead, we would like to use Accelerated Reader as a way of tracking comprehension skills and therefore, your child should continue to aim to pass each quiz they take by getting 80% of the questions correct. Some of the books your child reads may not have a quiz assigned to them. In this case, they will be able to just change their book for a new one. If your child would like to re-read a book they have particularly enjoyed, we would strongly encourage them to do so and they will not have to retake the quiz.

Your child will be able to change their book on any day during the week but they are not expected to finish the book in one day. It is important to focus on the quality of reading rather than the quantity. Re-reading is essential for all children to develop their fluency skills, and also promotes a love a reading.

From Year 4 onwards, you can sign to say your child has read independently, but at least once a week you should hear your child read and comment on how they got on in their reading diary.

Key points:

- Read for 15 minutes a day
- Children can read to themselves but please listen to them read at least once a week
- Accelerated Reader will be used to track comprehension skills, targets for books read will no longer be set
- · Focus on fluency and enjoyment
- Re-reading is vital and to be encouraged
- Staff will continue to support your child to choose a book which is carefully matched to their reading ability

If you have any questions about your child's reading book, please speak to your child's class teacher.

Yours sincerely

Mrs Carson-Doughty Literacy Co-ordinator

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