

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,619.79
Total amount allocated for 2020/21	£ 17,804.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 16,049.97
Total amount allocated for 2021/22	£7,417 as at May 2021
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	TBC - Approx £17,800 based on last year's funding allocation (Next payment due November 2021)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Covid restrictions, self-isolation and lockdown made this difficult.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>67% (20 pupils)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>67% (20 pupils)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>47% (14 pupils)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No due to pool closures in local area</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10.9%
Intent	Implementation		Impact	£1,934.03
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide a well-balanced programme of sport that is within covid safe guidelines. Increase the general fitness of children following lockdown. Focus on multi skills and gross motor skills in KS1. 	<ul style="list-style-type: none"> Sports coaches used to provide covid safe PE sessions. Multi skills, ball skills and gross motor skills were a key focus of sports coaches because KS1 were identified as being weak in this area, possibly due to lockdown. Children use trim trail and outdoor play equipment at break and lunch. Gymnastics club run for selected children Rugby coaching after school 	£ 0 £0 £1,728.04 (for midday staff to supervise outdoor gym equipment) £25.99 for skipping ropes for gym club £180.00 coaching cost	Multi skills, ball skills and gross motor skills have improved across KS1.	Dance focus in spring 2022. Begin a swimming programme again. Continue to promote a healthy and active lifestyle for all. Use of outdoor equipment has helped to strengthen children's muscles.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (see budget for 2021-22)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve general fitness levels across the school To get children to work together confidently. To access high-quality sessions led by PE specialists To build a daily mile track for while school use. 	<ul style="list-style-type: none"> KS2 worked on tactical team sports such as hockey, basketball, netball, cricket and ultimate frisbee. They also learnt individual sports such as golf. All children focused on the development of skills in athletics. Whole school sports day focused on the skills learnt this year. Daily mile track was built in July 2021 ready for the following academic year. After school clubs run for dance, netball and football for selected year groups 	<p>£0</p> <p>£0</p> <p>£0</p> <p>Funding for track and after school coaches taken out of 2021-22 budget</p>	<p>Dance clubs offered to year 2. Football offered to all of KS2. Netball offered to UKS2.</p> <p>Good take up of clubs with around 60% of children participating in a club.</p> <p>General fitness levels improving, and all children participated in sports day with confidence by the end of summer term. Positive feedback from children and staff with regards to Sports Day.</p> <p>Provided a broad range of sports and activities.</p>	<ul style="list-style-type: none"> To improve general fitness levels across the school. Daily mile will be started from September 2021. Track will also offer opportunities at break and lunch. Range of extra-curricular sporting activities from specialists and teachers. All children to be offered the opportunity to participate in a club at least once over the year. Provide further opportunities for competitions so children can apply skills. Investigate the possibility of further professional athletes to come in to school to encourage participation in a range of sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% (see budget for 2021-22)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve skills and knowledge of TAs with training from specialists. Support NQT's knowledge, confidence and delivery of PE 	<ul style="list-style-type: none"> TAs participated in PE sessions with coaches to improve skills NQTs worked with sports coaches to team teach and observe lessons to improve skills. PE lead liaised closely with sports coaches to agree areas of teaching focus and arrange timetables 	£0 (covered as part of NQT's training schedule)	<p>NQT's delivered successful PE lessons by the end of the year and improved confidence in teaching PE.</p> <p>One NQT to now lead PE in KS1.</p> <p>TA experience and confidence improved.</p> <p>Children receive specialist sporting coaching across a variety of sports and skills.</p> <p>PE being taught in a consistent way across school.</p> <p>Children experiencing clear skill progression.</p>	<p>Teacher survey identified a lack of confidence in using some equipment and teaching tactics.</p> <p>Next year will focus on upskilling teacher knowledge and confidence across all year groups through participation in sessions led by coaches.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% (see budget for 2021-22)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New sports such as tri-golf, ultimate frisbee, badminton and futsal introduced to children to allow them to learn new skills and apply them to different contexts. BMX day – whole school to take part in a BMX demonstration assembly linked to growth mindset and positive attitude followed by UKS2 workshops 	<ul style="list-style-type: none"> Children in EYFS and KS1 participated in a wide range of sports they had not played before such as multiskills, futsal, hockey, athletics and cricket. KS2 tried a range of new sports and skills as well as focusing on improving previous skills, handball, netball, football, rounders, athletics. UKS2 enrichment day - rode BMX's and completed tricks. 	Funding for BMX day to be taken out of 2021-22 financial year budget	<p>Children also signed up to dance following lessons and joined after school clubs.</p> <p>As a whole school, children enjoyed BMX day, and many wanted to take up the sport after the session.</p> <p>UKS2 children were very successful on the BMX's and many learnt to do some tricks. Two children learnt to ride a bike for the first time.</p>	<p>Wider range of new sports to be further developed next year.</p> <p>Investigate the possibility of running Bikeability sessions.</p> <p>Continue to promote the idea that being active has a positive effect on our mental health.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	0% (due to covid restrictions impacting ability to achieve these aims)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>COVID 19 once again limited opportunities</p> <ul style="list-style-type: none"> • Intention was to offer a wide range of opportunities and competitions for a range of sports and to compete against other schools. • To participate in competition to apply skills 	<ul style="list-style-type: none"> • Competitive sports day held • Year 6 football club competed in football tournament. • Mini competitions held within lessons. 	£0	Feedback from mini competitions was positive. Children feedback that they are keen to take part in more competitions in the future.	Arrange matches and tournaments home and away with other schools from September 2021.

Signed off by	
Head Teacher:	Miss K Bell
Subject Leader:	Mrs R Dixon
Governor:	Mr C Harper
Date:	17.7.2021