

Heritage Park Primary School

Homework Policy



Approved by: K Bell (Headteacher)

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Next review due by: September 2024

HERITAGE PARK PRIMARY SCHOOL
POLICY STATEMENT FOR HOMEWORK

INTRODUCTION

At Heritage Park Primary School we recognise that homework can make an important contribution to pupil's progress at school and that there is enormous advantage in children spending regular periods of time on different learning activities that support the work they do in class.

We believe that homework is a valuable opportunity for children to share with their parents/ carers things they have been learning about at school.

THE SCHOOL'S APPROACH

We believe that parental involvement is essential in all aspects of the education process. The role of the supportive parent is both one of encouragement and involvement in helping children with specific home assignments.

We believe that by following such given homework routines, good study habits can be formed and children's personal management of time improved. In addition, parents are given the opportunity to become actively involved in their child's learning through consolidating and reinforcing skills and understanding, particularly in English and Mathematics.

CONTENT OF HOMEWORK

The content of homework varies between year groups as follows:

Early Years	<ul style="list-style-type: none">• To practise phonics sounds taught in school each day, using their sound book throughout the year.• Once a reading book has been allocated, to read their school book, for 10 minutes five times a week, in addition to continuing to practise their phonics.• Once a fortnight, to complete a short maths task.
Year 1	<ul style="list-style-type: none">• To read for 10 minutes five times a week• To learn 6 spellings each week. A written copy of each week's spelling list will be included in homework books and also available to practise on Spelling Shed (set on a Monday and tested on a Friday)• To complete a weekly maths task, included in homework books. This will predominantly be focused on addition and subtraction skills and will consist of 20 questions to complete.

Year 2	<ul style="list-style-type: none"> • To read for 10 minutes five times a week • To learn 7 spellings each week. A written copy of each week's spelling list will be included in homework books and also available to practise on Spelling Shed (set on a Monday and tested on a Friday) • To spend 10 minutes completing a maths task, included in homework books. This will consist of 20 questions to complete. • To spend 10 minutes learning their number bonds and times tables, using online resources, including Maths Shed.
Year 3	<ul style="list-style-type: none"> • To read for 10 minutes five times a week • To learn 8 spellings each week. A written copy of each week's spelling list will be included in homework books and also available to practise on Spelling Shed (set on a Monday and tested on a Friday) • To spend 10 minutes completing a maths task, included in homework books. This will consist of 30 questions to complete. • To spend 10 minutes learning their times tables and related division facts, using online resources, including Maths Shed.
Year 4	<ul style="list-style-type: none"> • To read for 15 minutes five times a week • To learn 9 spellings each week. A written copy of each week's spelling list will be included in homework books and also available to practise on Spelling Shed (set on a Monday and tested on a Friday) • To spend 10 minutes completing a maths task, included in homework books. This will consist of 30 questions to complete. • To spend 10 minutes learning their times tables and related division facts, using online resources, including Maths Shed.
Year 5	<ul style="list-style-type: none"> • To read for 15 minutes five times a week • To learn 10 spellings each week. A written copy of each week's spelling list will be included in homework books and also available to practise on Spelling Shed (set on a Monday and tested on a Friday) • To spend 10 minutes completing a maths task, included in homework books. This will consist of 40 questions to complete. • To spend 10 minutes learning their times tables and related division facts, using online resources, including Maths Shed.

Year 6	<ul style="list-style-type: none"> • To read for 15 minutes five times a week • To learn 10 spellings each week. A written copy of each week's spelling list will be included in homework books and also available to practise on Spelling Shed (set on a Monday and tested on a Friday) • To spend 10 minutes completing a maths task, included in homework books. This will consist of 40 questions to complete. • To spend 10 minutes learning their times tables and related division facts, using online resources, including Maths Shed.
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Suggested online resources for maths homework tasks:

- <https://www.mathshed.com/en-gb>
- Reception: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>
- KS1: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>
- KS2: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>
- Year 2 onwards: <https://www.timestables.co.uk/>
- Year 2 onwards: <http://www.timestables.me.uk/>

Optional activities may be uploaded to Google Classroom and/or Tapestry in addition to those outlined above.

THE ROLE OF THE SCHOOL

Class teachers are responsible for setting and monitoring homework. They will provide additional guidance for parents, as appropriate. Children who do not complete their spellings or maths homework will lose some of their playtime. Teachers will liaise with parents where there is a persistent lack of homework being completed.

Children will bring their spelling book home on a Friday, following their spelling test, so parents can see how their child performed. These books will need returning promptly, after the weekend.

THE ROLE OF PARENTS

- Upon enrolment at school, parents and carers sign an agreement to, 'Support my child in homework and other opportunities for home-learning'
- Parents should ensure they provide a reasonably peaceful, suitable place in which their child can do his or her homework.
- Parents should encourage their child to produce the highest quality of work that he or she is capable of and offer support as required.
- Parents should support the school by showing children that they value homework.
- To ensure homework is completed in a timely manner and that homework and spelling books are returned to school each week.

SPECIAL NEEDS

If appropriate, homework will be set in accordance with a child's individual targets, as laid out in his or her Personal Support Plan (PSP).

CONCLUSION

By following this policy, we aim to foster a responsible attitude towards personal study. Such habits should prove invaluable as preparation for further education. Furthermore, home/school liaison will be strengthened.