Year Two Curriculum Overview Autumn Term 1

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English

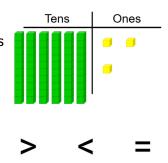
Our first writing unit this half term will be inspired by the fairy tale, 'The Three Little Pigs'. The children will learn how to change different elements of the fairy tale and write their own version.

In guided reading, the texts are selected from the decodable library and are read in groups. This will include a range of fiction and non-fiction texts.

This term our class novel will be The Owl Who Was Afraid of the Dark. There will also be planned opportunities for the children to listen to rhymes, poems, fables and traditional tales.

<u>Maths</u>

In maths, the children will be learning about place value within 100 for the first three weeks of the term. They will begin building on their existing knowledge of numbers within 50 before moving onto numbers to 100. This will include comparing, counting and representing objects and numbers.



Our next unit will be addition and subtraction. This unit will recap number bonds, adding by making 10 and subtraction crossing ten.

The end of the unit will focus on adding and subtracting two digit numbers crossing ten.

Science

Our chemistry unit for this half term will be 'Everyday Materials'. The children will learn how to distinguish between the object and the material it is made from.

They will build on their existing knowledge of identifying and comparing a range of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also describe changes achieved by applying forces in different directions and justify a material for a particular use, including its suitability. The children will classify a range of materials based on a range of properties.

PE

The children will start the year by developing their handeye coordination skills in tennis. They will learn different strokes and basic rules of the game. They will then learn a range of different movement skills in gymnastics.



Computing

Our E-Safety focus this half term is self-image and identity. For the rest of the half term, the children will learn to identify IT and how it is responsible use improves our world in school and beyond.

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Phonics

We will start the term consolidating Phase 5 phonics. Following this, the children will learn Phase 6 phonics by developing their reading fluency and increasing their accuracy when spelling. au ie ou ue

PSHE

Our first PSHE unit is 'Rights, Rules and Responsibilities'. In this unit, the children will have the opportunity to identify their own responsibilities in familiar settings, both in and out of school.

Music

The children will be taught music by Mrs Woolf each week. In these lessons, they will learn about rhythm games and pitch games. They will learn the term 'solfa' (where notes sit in relation to each other) and will sing a variety of songs from different genres.



In RE, we will be learning about how different religions show that they care. We will be thinking about how we can do good deeds for others and investigating how different people within society inspire others.



Geography

We will start the term consolidating our knowledge of the continents and oceans. We will then move into our Animals from Africa and Polar Regions unit where we will be learning all about Kenya and Antarctica. We will learn how to use maps to find countries and capital cities. We will also be looking at how different animals are adapted to their environments as we explore each climate.

Art

In art, we will be doing an artist study of Edward Tingatinga. We will be learning how to add texture to different paints and exploring painting on a larger scale. We will explore adding sand and salt into paint to see how they dry and using these skills to paint African animals.



DT

In Design and Technology, the children will learn about structures. They will design, make and evaluate a stable, strong and comfortable chair for baby bear. The children will explore the strength and stability of different structures.