

English

We will begin the term with a 'Twisted Tale' inspired by Roald Dahl's 'Revolting Rhymes'. We will use our history knowledge of The Roman Republic to create a set of instructions 'How to build a Roman road' and, in time for National Poetry Day, we will explore the poetry of Joseph Coelho in 'Werewolf Club Rules'.

Our guided reading will include texts designed to create curious and skilled readers. To further support this, our class novel will be 'Journey to the River Sea' by Eva Ibbotson.

Spelling, grammar and handwriting will be taught, re-capped and consolidated in lessons throughout the week.



Maths

We are revising and developing our number and place value knowledge to ensure children can understand how to manipulate 1s, 10s, 100s and 1000s. We will learn to round up and down, count in set groups and explore the use of Roman numerals. We will examine strategies to ensure subtraction and addition can be completed efficiently and accurately. In addition to manipulatives lessons each week (hands on activities) children will complete set tasks and then (with adult support) select their own 'Next Step' tasks to support, consolidate or develop as required.

This year is an important one for our times tables as the children will be tested in the summer term. We will be working hard to learn all of our tables to prepare for this assessment.



Science

We begin the year with chemistry—'States of Matter'. Children will compare and group materials according to whether they are solids, liquids and gases.

They will observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. Children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. We have lots of fun investigations planned for this unit to help Year 4 to start to think scientifically.

States of Matter



PE

The children will be taught by our Key Sports coaches and will focus on throwing and catching techniques in basketball and then tactical team work in dodgeball.

Computing



Children will focus on 'The Internet'. They will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Year Four Curriculum Overview

2023 Autumn Term 1

French

We will learn how to correctly identify a person from a description of their hair and eye colour. Place word cards in the correct order, with the adjectives following the noun. Children will create a spoken sentence to describe a friend and be able to write four sentences accurately with the correct adjectival agreement.



Music

Music will be taught by Mrs Woolf. Children will be learning how to use boom whackers to reinforce their understanding of pulse and rhythm, including ostinato. They will play a variety of singing games which includes performing solos.

History

We will begin to study the Roman Empire. This will include the Roman Republic foundation myth of Romulus and Remus, the River Tiber civilization, the early kings of Rome and the development of the Roman Republic. We will examine the Punic wars, Hannibal, Roman army, Roman religion and Roman myths & legends. We will also focus on the engineering and societal constructs of Roman roads and Roman politics and government during the Republic.

Art

We will study the artist Antoni Gaudi. Our focus will be mosaic in the style of Roman mosaics using cut up squares of paper. The class will make patterns with interlocking shapes.



PSHE

In this term, children will begin to identify the difference between their wants and needs. They will be introduced to the idea of rights and why these are important, focusing especially on the UN Convention on the Rights of the Child.

RE

We will learn about early Christianity starting with the Roman province of Judea in first century BC. We will examine New Testament stories including those about Jesus's family origins. Our focus will be on New Testament stories that link with the Old Testament and Judaism and concept of Messiah (the Christ). Symbolic, cultural and religious importance of Temple in Jerusalem in 1st C Judaism will be considered. The David theme will continue by looking at Joseph – a carpenter from the line of Jewish kings. Mary and the Angel will introduce us to the Annunciation.

Geography

We will study the Rhine and Mediterranean. We will focus on Cologne and cities on the Rhine Rotterdam and the mouth of the Rhine. We will discover how the course of the river has been changed by human activity including canals, the Mediterranean Sea and Suez Canal. This unit has a synoptic element, using the Rhine and the Mediterranean to pick up and draw together themes launched already: including, water as a resource, human use of resources, including land, factors influencing the growth of settlements and cities from earlier in Key Stage 2.

DT

Later in the term, we will design a biscuit recipe. Children will design a biscuit within a given budget, drawing upon previous taste testing. They will follow a baking recipe and cook safely, following basic hygiene rules. The class will evaluate a recipe, considering: taste, smell, texture and appearance and describe the impact of the budget on the selection of ingredients.

