

English

The children will spend the first two weeks of the half term, writing a set of instructions, linked to their learning about the Jolly Postman.

Following this, they will write stories based on the traditional tale, Rapunzel. As well as reading the traditional version, we will also spend time reading the modernised version by Bethan Woolvin.

Finally, they will study the wordless picture book, The Snowman. They will write a recount of the story events.

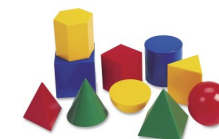
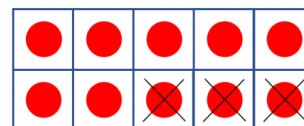
The children will continue to have guided reading lessons four times a week and in these sessions they will develop their reading fluency, expression and comprehension skills.



Maths

In maths, the children will continue their learning of Addition and Subtraction within 10. We are now focusing mainly on strategies for subtraction where the children will be introduced to the structure of subtraction that is 'taking away'. Following this, the children will use the method of counting back on a number line to find the answers to subtraction calculations.

Our following maths unit of the half term is Shape. The children will learn about two and three-dimensional shapes. Before Christmas, we will learn about Place Value to 20.



Science

We are continuing our chemistry unit of 'Everyday Materials' this half term. The children will conduct investigations into suitable materials, including learning about opaque and waterproof materials.

The children will also learn how to compare and group objects by their materials. By the end of the unit they should be able to sort objects based on their material properties. We will also continue to observe seasonal changes.



PE

In PE, the children will develop their understanding of shape, agility and balance in gymnastics. The children will also learn how to travel with a ball side to side, forward, backwards and pass in a mini game of futsal.



Computing

In computing, the children will learn how to create digital paintings and will use the shape, line and brush tools in order to produce their own digital paintings.



Phonics

The children will be consolidating some of the Phase 5 sounds. Then, they will begin to be taught alternative pronunciations and spellings for the sounds they already know. They will continue to practise reading and writing sentences daily.



PSHCE

Our first PSHCE unit this half term is Friendship and Family. During this, the children will learn how to develop friendship skills, alongside how to value difference. Our next unit is Anti-Bullying. The children will be taught how to define and respond to bullying whilst learning how to support each other.



Music

In Music, the children will be taught music by Mrs Woolf each week. In these lessons, they will learn Action songs and dances, including developing inner hearing. They will also rehearse songs for "Follow The Star", working towards a performance at Christmas.



RE

The children will begin to understand what Harvest means to people of different faiths. The children will learn that Harvest is a time when many people reflect on and appreciate the food they eat and that some people give thanks.



History

We are continuing our topic of Toys and Childhood. This half term, the children will be taught about important changes to toys and they will sort toys and childhood activities into past and present. They will use time-related vocabulary to explain how toys have changed.



Geography

In Geography, the children will learn about where toys are mostly made in the world and how they travel to other countries. They will also be taught about the environmental problems with some plastic toys and investigate how to design an eco-friendly toy.



Art

The children will continue to learn about Andy Goldsworthy. They will be exposed to other artists who focus on similar themes or disciplines. The children will be taught weaving techniques to create autumn-themed pieces using natural materials.



DT

The children will learn about mechanisms as they design and create a moving story book. They will explore how sliders are used in some picture books before they construct their own mechanisms.

