Heritage Park Primary School

PSHCE Scheme of Work – Year 1

Autumn 1	Spring 1	Summer 1
Myself & My Relationships	Citizenship	Healthy & Safer Lifestyles
Beginning and Belonging	Diversity and Communities	Drug Education
• Do I understand simple ways to help my school	 What makes me 'me', what makes you 'you'? 	• Which substances might enter our bodies, how
feel like a safe, happy place?	 Do all boys and all girls like the same things? 	do they get there and what do they do?
• How can I get to know the people in my class?	 What is my family like and how are other 	 What are medicines and why and when do
• How do I feel when I am doing something new?	families different?	some people use them?
• How can I help someone feel welcome in class?	 What different groups do we belong to? 	 When and why do people have an injection
 What helps me manage in new situations? 	 What is a stereotype and can I give some 	from a doctor or a nurse?
 Who can help me at home and at school? 	examples?	 Who is in charge of what medicine I take?
	 Who helps people in my locality and what help do they need? 	 What different things can help me feel better if I feel poorly?
	• What does 'my community' mean and how	
	does it feel to be part of it?	
	 How do people find out about what is 	
	happening in my community?	
	 How do we care for animals and plants? 	
	 How can I help look after my school? 	
Autumn 2	Spring 2	Summer 2
Myself & My Relationships	Healthy & Safer Lifestyles	Healthy & Safer Lifestyles
Family and Friends	Personal Safety	Healthy Lifestyles
 Can I describe what a good friend is and does 	 Can I identify different feelings and tell others 	 How can I stay as healthy as possible?
and how it feels to be friends?	how I feel?	 What does it feel like to be healthy?
 Why is telling the truth important? 	 Which school/classroom rules are about 	 What does healthy eating mean and why is it
 What skills do I need to choose, make and 	helping people to feel safe?	important?
develop friendships?	 Can I name my own Early Warning Signs? 	• Why is it important to be active & what are the
• How might friendships go wrong, and how does	 How do I know which adults and friends I can 	opportunities for physical activity?
it feel?	trust?	 What foods do I like and dislike and why?
• How can I try to mend friendships if they have	 Who could I talk with if I have a worry or need 	 What can help us eat healthily?
become difficult?	to ask for help?	• Why do we need food?
What is my personal space and how do I talk to	 What could I do if a friend or someone in my 	 What healthy choices can I make?
people about it?	family isn't kind to me?	

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• Who is in my family and how do we care for	 Can I identify private body parts and say 'no' to
each other?	unwanted touch?
 Who are my special people, why are they 	 What could I do if I feel worried about a secret?
special and how do they support me?	 What could I do if something worries or upsets
	me when I am online?
Myself & My Relationships	Healthy & Safer Lifestyles
Anti-bullying	Relationships and Sex Education
 Why might people fall out with their friends? 	 What are the names of the main parts of the
 Can I describe what bullying is? 	body?
 Do I understand some of the reasons people 	 What can my amazing body do?
bully others?	 When am I in charge of my actions and my
• Why is bullying never acceptable or respectful?	body?
 How might people feel if they are being 	 How can I keep my body clean?
bullied?	 How can I avoid spreading common illnesses
 Who can I talk to if I have worries about 	and diseases?
friendship difficulties or bullying?	
 How can I be assertive? 	
 Do I know what to do if I think someone is 	
being bullied?	
 How do people help me to build positive and 	
safe relationships?	
 What does my school do to stop bullying? 	