

Prevent Action Plan – November 2023

Heritage Park Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	Evidence	Action	By whom	RAG
Risk assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read the latest “Keeping Children Safe in Education” Part One and Annex B. All staff have completed the gov.uk e-learning module on Prevent awareness. Training dates are recorded on the school Single Central Record (SCR) The Prevent Lead has informed staff of their duties as set out in “Prevent duty guidance: Guidance for specified authorities in England and Wales” (October 2023). https://www.gov.uk/government/publications/prevent-duty-guidance 	All staff Prevent Lead	
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead informs staff about signs and indicators of radicalisation during the annual staff safeguarding training. Training dates are recorded on the school Single Central Record (SCR) 	Prevent Lead	
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding and Child Protection Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	All staff All staff	

	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know the Prevent Lead is the Headteacher. Staff understand that this person acts as a source of advice and support in relation to Prevent. Deputy Headteacher to attend Prevent Lead training. 	All staff	
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. Guidance is followed regarding safer recruitment checks as per Keeping Children Safe in Education - Part 3. 	Prevent Lead/SPOC	
Working in Partnership				
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concern using the school's recording system, MyConcern and verbally inform the DSL immediately. Records of referrals are kept in the Safeguarding File relating to the individual. 	All staff	
Referrals are made to relevant agencies where a Prevent concern is identified.	<p>The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.</p> <p>The LA Prevent Lead will support schools in respect of cases</p>	<ul style="list-style-type: none"> Referrals should be made using the online referral Form to Cambridgeshire or Peterborough Children's Social Care" which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board https://safeguardingcambspeterborough.org.uk/concerned/ Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.pnn.police.uk The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions. 	Prevent Lead	

	referred to Channel Panel.			
Staff training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> • Ensure that the Designated Safeguarding Lead or Deputy DSL undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk • Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the gov.uk e-learning module. This training forms part of the induction training and is renewed biennially, by all staff and governors. • An additional member of the SLT to be trained as an Online Safety Lead. 	Designated Safeguarding Lead/Prevent Lead /Governing Body Relevant staff identified by the Prevent Lead/SPOC	
IT Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	Our Safeguarding and Child Protection Policy makes direct reference to the Prevent Duty. In addition to this, we embed this further through the following policies: <ul style="list-style-type: none"> • Online safety policy (including the acceptable use agreement) • Anti-bullying policy 	Prevent Lead	
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The computing curriculum covers a variety of aspects of e-safety on an age appropriate basis, every half term. 	Computing lead Teaching staff	

Building children’s resilience to radicalisation			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> • Through PSHCE, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Further information is available to stakeholders on the following websites: • www.ltai.info • “Educate Against the Hate” https://educateagainsthate.com/ • Government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>Teaching staff</p> <p>Other relevant staff</p>