Year Three Curriculum Overview Autumn Term 2

English

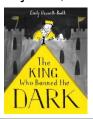
This half term we will continue to read the book 'The Rhythm of the Rain'. We will be writing stories based on the characters that feature in the story. We will also write an explanation text on The Water Cycle which is something we have learnt about in our geography lessons last half term.

Towards the end of the half term, we will write a discussion text based on the book, 'The King who banned the dark'.

We will continue to have guided reading sessions where we will focus on practising our reading and comprehension skills. During this half term, the

children will also begin to use Accelerated Read and bring books home from this library system. They will then take online quizzes at school when they have read a book.





Science

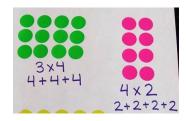
This half term our topic is Biology—Animals Including Humans. We will be focusing on Nutrition. We will start by identifying that animals, including humans, need the



correct nutrition to survive and grow. We will then begin researching why animals require different nutrition than others, before discussing the importance of having a healthy, varied diet for humans.

Maths We are continuing formal addition and subtraction initially but our main focus this half term will be on multiplication and then division. The children will learn how to make equal groups, use arrays and learn their 2, 5, 10 times tables. They will be introduced to the 3, 4 and 8 times tables. They will learn how to share equally and begin to understand that if we know one multiplication fact, we know one other fact and two division facts (fact families). They will also learn how to share and group numbers.





PΕ

During the first half of the term we will be learning football skills and focus on how to control and accurately pass the ball. We will also be learning the tactical game of bench ball and a variety of passing skills.

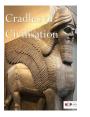
Computing

This half term we will be programming through Scratch Software. We will begin with an introduction to the programming environment, before being introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

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Hi<u>storu</u>

This half term, our History topic is 'Cradles of Civilisation'. We will learn about Ancient Sumer and compare the similarities and differences between Egypt and Sumer. We will also learn about trade, buildings and how people communicated through writing.



PSHE

This half term, we will be discussing how good friends behave both in person and online, considering how to empathise with others in a disagreement and working out who makes us feel safe and secure and how. We will then move on to identifying different forms of bullying and discovering how to support others and get help if they feel they are being bullied.

Music

Music will be taught by Mrs Woolf each week. We will be learning our songs for the Christmas play and practising singing them together with some actions. We will also learn how to record rhythms that we clap out and how to identify different characteristics of a piece of music e.g. slow, loud, smooth.



This half term we will continue to learn about Hindu stories, building on our knowledge of Rama and Sita. Some of the stories we will read are: Manu and Matsya the fish, Vishnus and his symbols and Arjuna faces the battlefield.



MFL

We will continue to practise the key skills of speaking, listening, reading and writing in French. The children will use French greetings in simple role play scenarios and in addition they will learn adjectives for colour, size and shape.

Geography

This half term we will learn about Mountains in our geography lessons. This will include learning what a mountain is, why people live on mountains and also completing studies of mountains, including the Andes and Snowdonia.



Art

We will be learning about printing methods in art this half term. We will use hieroglyphics symbols to write our names and then investigate ways to print onto fabric to create a textiles-based piece of artwork.



DT

This half term we be learning about the features of castles in order to design our own castle. We will use nets and structures to help us construct our own castle at the end of the unit.

