

Year Five Curriculum Overview

Spring 1

English:

Our focus text, will be 'How to Train your Dragon', by Cressida Cowell. This book will be our focus for guided reading for the first few weeks. We will continue to explore vocabulary, prediction, inference and summarising. This text will also be our narrative focus, where we will write in the style of the author.



We will then move on to recounts, where we will use our history knowledge to write a recount about the Viking raid on Lindisfarne. Our guided reading text, will be Dragonology, where we will often focus on finding answers within the text.

Then we will explore poetry, focusing on cinquains (a poem composed of five lines). We will explore what these are and write and perform our own. Our guided reading poem, will be 'Sonnet 18- Shakespeare'. Through studying this poem, we aim to further develop our vocabulary.

Science:

This term we will finish our work on forces. We will continue to identify the effects of water resistance, whilst recapping on our knowledge of air resistance and gravity. We will explore how friction acts between moving surfaces.

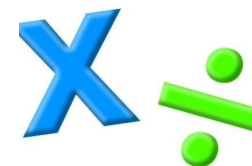


We will explore mechanisms, including levers and pulleys. We will continue developing our skills as scientists, including how to carry out a fair test, and research using secondary sources.



Maths

This half-term we will continue exploring multiplication and division, with a focus on methods for multiplying and dividing. We will also solve problems, using our new knowledge.



We will then move on to fractions, looking at multiplying them and finding fractions of amounts. We will then look at equivalent fractions, decimals and percentages. We will learn how to order and compare these units.



PE

We will be focusing on tri-golf for the first few weeks, where we will apply accuracy and control, and evaluate our performances. We will then move on to benchball, where we will catch, throw and hit a target. We will learn about possession and develop our communication as part of a team.



Computing

We will begin the half-term with an E-safety unit. Our new unit of work will focus on programming. We will learn how to program our own interactive stories, games and animations. We will then explore how a flat-file database can be used to organise data in records.



Year Five Curriculum Overview

Spring 1

French

This term we will continue learning about French Monster Pets, where we will develop our understanding of vocabulary and grammar and apply this to our writing. We will then move on to Space exploration, where we will explore keywords and phrases.



Music

We will be singing rounds and partner songs, and reading/playing short rhythmic phrases on sight. Our listening this half term will include different styles of popular music, and we will learn to improvise over a drone (a sustained sound).



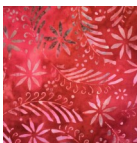
History

This unit of history, will see us exploring the first Viking raids and the invasions. We will look at King Alfred of the Kingdom of Wessex. We will explore how the Vikings linked to the rest of the world. We will consider how the Vikings changes as they settled in other parts of the world.



Art

We will finish off our batik creations. We will then move on to developing an illustrative style of drawing. Using our work on How to Train your Dragon, our focus artist will be Cressida Cowell. We will be using the style of this illustration, to support our sketches.



PSHCE

We will conclude our unit on Anti-Bullying. Then we will look at diversity and communities, exploring stereotyping, beliefs and traditions. We will discuss, how the wider community affects our lives.



RE

In this unit of RE, we will continue learning about Islam. We will look at stories from the Qur'an, including stories of the prophets and Muslim traditions. We will then explore Christianity, around the world, with a focus on how Christian beliefs and practices around the world similar and different?



Geography

This unit of geography, will look at migration stories. We will explore refugees, persecution and asylum. We will look at the challenges for refugees. We will explore how migration has changed places. We will discuss the role of place in identity and continue to explore place in relation to scale.



DT

We will finish off our doodlers unit, in which we have been exploring circuits with motors.



We will then move on to making pop-up books. Where we will look at mechanisms, including sliders, pivots and folds.

