

English

We will spend the first week of the term focusing on a short clip called Beyond the Lines. We will use this as a way to predict and infer meaning. We will then be learning about writing a biography. Later in the term we will focus on how we write characterisation in narrative. One of these pieces of work will be based on Good Night Mr Tom by Michelle Magorian. The other will be based on a picture book, The Journey. Our guided reading texts this term will be varied, but the main extracts will be taken from Sky Song by Abi Elphinstone. Our grammar focus will include conjunctions, pronouns, words classes and understanding a range of punctuation.



Maths

$$\begin{array}{r} \text{quotient} \rightarrow 6 \\ \text{divisor} \rightarrow 4 \overline{)24} \leftarrow \text{dividend} \end{array}$$

We will begin the term focusing on division. We will then move on to fractions, decimals and percentages. We will learn how to find a fraction and percentage of a number and how to convert between fractions and decimals. We will learn how to use the four operations (addition, subtraction, multiplication and division) with fractions. We will also focus on improving our general arithmetic, whilst regularly revisiting our learning from Autumn 1.



Science



Our science unit for this term is 'animals and humans'. We will identify and learn about the human circulatory system looking at our blood and describing the functions of the heart. We will also learn about the link between heart size and rate in animals. We will learn about how nutrients are transported around the body and discuss the impact of diet, exercise and drugs upon the body.

PE

Outdoor PE will continue to be taught by Key Sports coaches once a week, we will learn key football skills and tactics. Our indoor session will focus on a range of net sports. We will also be running the daily mile our non-PE days, weather permitting.



Computing

Our unit this term is 'webpage creation' We will learn about designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.



## MFL

We will complete our unit on French Families and learn the names for members of a family, how to describe members and discuss what they like and dislike. We will then move on to sports and learn the names of different sports and how to express our opinions about various sports. We will continue to focus on the correct formation and pronunciation of key verbs throughout the units.



## Music

This half term Mrs Woolf will continue to teach the recorder, working on children developing their finger dexterity. They will also rehearse songs for “Bah Humbug”, working towards a production at Christmas.



## History



We will be learning about the impact of WW2. And thinking about a range of questions. For example, what was it like to be a child in war? What would the impact of evacuation be like? What impact did the war have on British society and the world? What legacy did it leave?

## Art

We will continue to look at the work of Paul Nash and Albert Richards. This term we will aim to create a surrealist drawing of aircrafts using artwork and photos as reference. We will focus on the skills of ‘tonal contrast’ using pencils and will then move to working with pastels.



## PSHE

We will complete our topic on ‘Our Emotions’. We will try to recognise emotions in others and the response they may give as well as thinking about strategies to cope with changing moods. We will then focus on rights, rules and responsibilities. We will be discussing - what are our basic rights? How responsible is an individual for their rights? Why are rules necessary?



## RE

We will complete our unit on Humanism and also look at the persecution faced by Jews during WW2 in line with our history topic. We will then move on to our new unit, Christmas today - is it really about Jesus? We will consider the meaning of Christmas to Christians, to other faiths and to those who are secular. We will consider the meaning of peace, milestones in life and incarnation.

## Geography

Whilst we learn about the impact of WW2 on Britain, we will be looking at the British Isles and world geography and thinking about how this has changed in order to support our understanding of history.



## DT

This term our unit is 'Navigating the world'. The children will write a program that displays an arrow to indicate compass directions. They will identify bugs in code and design and create a 3d model using Tinkercad. They will complete the project by creating a product pitch plan that includes key information about their design.