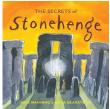
## **English**

We will start this term by writing a 3 part story. These are stories which have a beginning, a middle or a problem, and an end. These will be based around the book Stone Age Boy which looks at life in pre-historic times. We will explore ways in which we can describe characters and settings to bring stories to life.





We will then be writing non-fiction texts about the Stone Age to report on what life was like. We will use our growing historical knowledge to inform us of the time period to write factually and use the book, The Secrets of Stonehenge to guide us.

#### Maths

This term we will be learning about measure. We will begin with a unit on length and height where we will learn how to use measuring equipment such as rulers and metre sticks to





We will then complete work on mass, where we will start to learn how to read scales when weighing objects using both grams and kilograms. Next, we will then look at scales using litres, millilitres as well as reading temperature. We will learn how to accurately read scales on different equipment such as jugs, weighing scales and thermometers. You could practice this at home to support your child with their learning.

### Science

Our science unit this term continues to be animals including humans. We will learn more about the survival of humans this term as we discuss how to keep our bodies healthy. We will be talking about healthy eating and the Eat Well plate.





We will also discuss how we can keep our bodies clean which will include talking about teeth brushing and visiting the dentist.

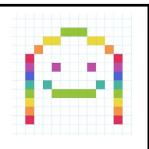
### PE

This term we will learn to pass the ball in different ways and how to throw with increasing accuracy as we learn to play netball. We will also work on our co-ordination and speed by learning how to play tag rugby.



# Computing

Our computing unit this term is all about making music. We will be comparing music and how it makes us feel. We will then learn how to programme the computer to play music using Chrome Music Lab.



### **Phonics**

Our spelling patterns this term in phonics look at adding suffixes to the end of words. We will be looking at words ending -ed, -ing, -er, and -est. These will also come up in the spellings as homework and on EdShed.



#### **PSHCE**

Our unit of work this term is relationships and sex education. We will be learning about the human lifecycle in our science lessons and look at how babies grow into adults. We will learn that babies grow inside the female body until they are ready to

will learn that babies grow inside the female body until they are ready to be born. We will consider how we change as we grow older and the responsibility families have for caring for babies and children.

## Music

We'll continue our exploration of the graphic score, and create music in a variety of ways e.g. types of sound, tempo and dynamics, and in response to non-musical ideas, as well as listening to a range of recorded performances.

### RE

In RE this term we are learning about Sikhism. We will learn about how Sikh's worship and how they follow their leader Guru Nanak. We will also learn about the 5 K's: Kesh (uncut hair), Kara (steel bracelet), Kanga (a wooden comb), Kaccha (cotton underwear) and Kirpan (a steel sword).



# Geography

We are very lucky to be starting our first opening worlds topic this term which combines both history and geography. Our topic this term is **The Stone Age.** In geography, we will be learning about where people settled in pre-historic times and look at the land bridges to Europe that existed at

# <u>History</u>

In history, we will be learning all about what life was like in pre-historic times as we explore life of a hunter-gatherer and the secrets and history behind Stonehenge.



#### Art

In art this term we are studying the artist Andy Warhol. We will use his work as inspiration to create prints using gelli pads. We will also be inspired by our work in history to press print Neolithic animals.



#### <u>DT</u>

Our DT unit this term is all about having a balanced diet. We will be looking at the main food groups and how we can identify foods in each group. We will then get to taste different foods to describe their taste and texture before making healthy wraps that we can enjoy.

