

English

History will link with this term's writing outcomes as Year 4 will create a non-chronological comparative report comparing the rebellions of Caratacus and Boudicca. This will be followed by a narrative based around this idea of rebellion and linking us back to local roots with Queen Boudicca's remarkable resistance to the Roman invaders in this area.

Our Guided Reading will include texts designed to create curious and skilled readers. To further support this, our class novel will be 'Girl of Ink and Stars' by Kiran Millwood Hargreave.

Spelling, Grammar and Handwriting will be taught, re-capped and consolidated in lessons throughout the week.



Maths

This half term, Year 4 will learn about decimals. Our focus will be on tenths and hundredths. Partitioning decimals, making a whole (using tenths and hundredths) and then rounding. We will be revising the place value unit we began the year with.

This will be followed by a unit on Money where we will see the real world implications of decimals.

Children will continue to practise their times tables in preparation for the Year 4 MTC in the Summer Term.



Science

Year 4 will learn about working scientifically. This will involve developing an understanding of what a scientist is and the different fields that they can work in.

Over the term children will: identify the steps involved in the scientific method; generate suitable enquiry questions and make careful observations; plan a comparative fair test; draw conclusions from careful observations; create a hypothesis and plan an investigation to answer an enquiry question and conduct a practical experiment, record findings in a table and draw conclusions from data.



PE

This term, Year 4 will have weekly dance lessons in addition to their PE lessons. In PE, children will be taught by Key Sports coaches and learn about ball sports. In football they will be taught about foot control, space and accuracy of pass. In netball, the coaches will teach fluency of throwing,



Computing

In this unit, Year 4 will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, children will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, children will evaluate their work and give feedback to their peers.

Year Four Curriculum Overview

2024 Spring Term 2

MFL

This half term we will learn about clothes. We will remember and pronounce some of the new words, recognising that some are masculine and take un, some feminine and take une and some plural and take des. Year 4 will learn to say the words for items of clothing with accurate pronunciation and write accurately using a support and selecting the

Music

We will continue our work on fanfares, learning to play what we have arranged on tuned percussion. We'll explore rhythmic notation and tempo further, and revisit the ocarina, in addition to singing rounds and partner songs.



History

We will study Christianity in three empires (300-600CE). This unit focuses on three cities: Rome, Constantinople and Adulis (in the African empire of Aksum), representing three types of Christianity influenced by and influencing local culture. We will examine Christianity in Rome and the initial persecution before Christianity became official religion of Roman Empire. We will chart the fall of Rome in 5th century and the formation of the Byzantine Empire. Our focus will shift to Africa and in particular the Kingdom of Aksum and recent archaeological finds refining our understanding of early Christianity in Aksum.

Art

Year 4 have studied the sculptures of Barbara Hepworth. Further investigations of Paul Joachim and the drawings of John Piper will inspire children to use negative space in an interesting way. By the end of the term the children will have produced a detailed charcoal or pencil drawing of a church or cathedral.

PSHE

We will continue to learn about 'Financial Capability'. This unit will help children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. Children will consider the human life cycle in more detail. The themes covered in this unit are 'the human lifecycle', growing up', 'personal responsibilities' and 'parents, carers and families'.

RE

We will continue to study Christianity with a focus on the death and resurrection of Jesus in the New Testament stories. We will learn about Jesus riding into Jerusalem (Palm Sunday), Jesus turning over the money changers' tables in the Temple, the Last Supper (Maundy Thursday), the Crucifixion & the Christian understanding of sacrifice (Good Friday), and The Resurrection (Easter Day). Our visit to Peterborough Cathedral will consolidate our knowledge in this area.



Geography

Year 4 will study Tourism with an in-depth focus on Llandudno, Wales - a seaside town (link back to coastal processes in previous unit). We will learn about types of tourism (e.g. visiting friends and family activity holidays such as skilling holidays in the Alps or sunshine holidays in Spain). We will consider the growth of tourism in the UK and overseas and the advantages and disadvantages of tourism. Sustainable tourism will be explored as a solution to the disadvantages that we discover.

DT

We continue to design and make a book sleeve. This will involve exploring fastenings and stitches, designing and evaluating creations.