

English

In English, we will begin the term focusing on narrative. We will explore the traditional tale and consider it from other perspectives and different character viewpoints. We will then move on to discussion writing, where we will plan and edit our own discussion texts. This discussion text will focus on some of the themes presented from an adapted version of the three little pigs. We will practise our debate skills and look at two-sided arguments.

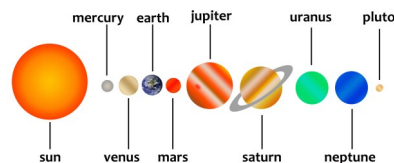


In Guided Reading, we will start with the book 'Who are refugees'. We will then continue working on our inference skills from the text 'The boy at the back of the class'. Our poetry focus will be 'A love letter from Mary Tudor'.

Science

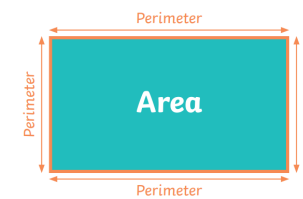
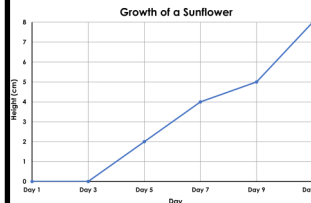
This half term, we will be moving onto our new science unit, 'Earth and Space'. We will begin our unit by describing the movement of the Earth, and other planets, relative to the sun in the solar system. We will create voiceovers for video clips or animations about Earth and space and use diagrams to explain the movement of the Earth and Moon.

We will also use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



Maths

In maths, we will finish off our unit on decimals and percentages, exploring thousandths and then comparing and ordering these different formats. We will then explore perimeter and area of rectangles, polygons and compound shapes. We will finish with statistics, where we will be interpreting line graphs and timetables. We will continue to also focus on our arithmetic skills.



PE

Our two focus sports for this half term are netball and tag rugby. As part of our netball lessons, we will work in teams to create a warmup. In our tag rugby lessons we will focus on the tactics of the game as well as playing different roles within the team. We will also have dance lessons once a week.



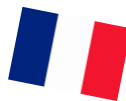
Computing

In this half term's computing unit, Vector Drawing, the children will use the Google Drawings app to learn how to use different drawing tools and create images using layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.



MFL

We will continue to speak, listen, read and write French. We will extend our knowledge of Space Exploration. We will continue to use a French dictionary and our French phonics as we learn additional vocabulary. We will embed our learning through games, stories and song.



Music

We will continue to develop our 'protest' songs, possibly adding a simple percussive accompaniment. Our recorder work will also continue this half term. We'll explore chords and clusters and begin to talk about what we hear using musical terms.



History

This unit of history will explore Norse culture including sagas, art poetry and folklore. We will explore Norse gods, goddesses, stories, and customs. We will look at Beowulf and think about what Beowulf has in common with stories from contrasting world civilisations.



Art

We will continue to develop an illustrative style of art, with our focus artists being Cressida Cowell and Quentin Blake. We will then explore printing, by developing a multi-layered print with different colours.



PSHE

This half-term, we will finish off exploring diversity and communities, exploring stereotyping and the role of the media. We will then move on to our unit on personal safety, with a focus on identifying our feelings and considering how our actions can impact others.

RE

This unit of R.E., we will be exploring living as a Christian. We will explore Christianity around the world. We will look at the evolution of Christianity within Muslim worlds. We will explore how art, architecture and music in various cities, towns and villages reflect the experiences and challenges of diverse traditions.



Geography

This unit of geography will look at the human and physical characteristics of North and South America, including population distribution and climate. We will explore megacities including Lima. We will look at urban to rural migration in Brazil, including informal settlements such as favelas. We will challenge stereotypes that are often held of the favelas.



DT

This unit of DT, will explore monitoring devices. We will learn what a device is. We will learn about sensors. We will also learn about conditional statements in programming.

