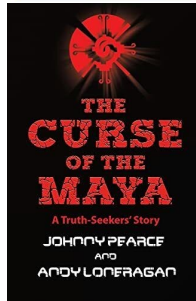
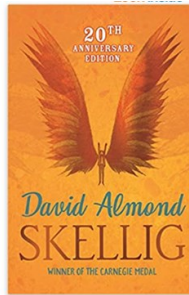


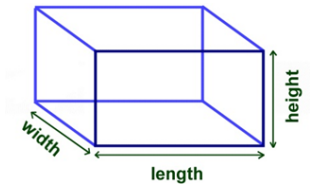
English

We will start the term learning the skills needed to create a short story with a distinct atmosphere of both suspense and humour. We will then learn how to write non chronological reports focusing on the formality and vocabulary of the piece of writing. Our final piece of work will again focus on narrative, but this time our focus will be on creating parody in narrative writing. Our guided reading this term will be based upon Skellig by David Almond. We will also look at how to respond to SATs style comprehension questions. Our class reader is The Curse of the Maya.



Maths

This term we will extend our knowledge of measure including converting imperial and metric units and calculating perimeter, area and volume. We will then move on to consolidating our knowledge of shape, calculating angles and understanding position. Our final unit will be on statistics, where we will look at how to construct pie chart, line graphs as well as interpret the data in them.



Science

Our unit this term, 'Working Scientifically' will largely be dictated by the interests of the class. They will contribute to the unit and select ways that they can show they are able to work scientifically. We will think about the importance of being accurate, precise and ensuring there is little bias in our data. The children will decide how to create a fair test, record data, check data and reach conclusions. They will also think about how to present this information applying maths skills.



PE



For this half term, we will return to the outdoors.

Tag rugby will be taught by Key Sports coaches once a week. In our other session, we will be improving our cricket skills. We will also have a third session of PE this term, dance, with the specialist dance teacher.



Computing

This term we will be learning about spreadsheets. The children will be organising data into columns and rows to create their own data set. They will learn to format data whilst also being introduced being introduced to formulas.



## Year Six Curriculum Overview

Spring 2

### MFL

Next term, we will learn the vocabulary for members of our family. We will learn names of family members, learn how to describe them and apply our knowledge of number, age and animals to speak and write sentences in familiar vocabulary.



### PSHE

We will look at two different but equally important topics this term. We will complete our work on team work and the skills needed to be a successful team member. We will also look at how to stay clean and the changes that will happen to our bodies.



### Music

In our lessons, we'll continue our work with percussion instruments and the samba, listening to other styles so we can compare and contrast. We will also concentrate on part singing with attention to phrasing, dynamics and accuracy of pitch.



### RE

Our RE unit this term will focus on worldviews and how belief influences this. We will think about how the experience, beliefs and attitudes of individuals like Marcus Rashford, Malala Yousafzai and Greta Thunberg shapes their world view and think about whether their faith has helped them to overcome adversity.



### History

We will finish our unit on the Maya including how they lived and their legacy. We will then move on to learning about the Early Islamic civilisation. We will think about the importance of larger cities, learning, trade, power, art and religion.



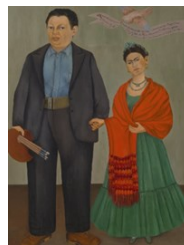
### Geography

We will be learning about Iraq and the significance of Baghdad's location. We will think about how Baghdad's geographical position along the East to West trade route helped increase its power.



### Art

In art lessons, we will be learning about Frida Kahlo, who was a Mexican surrealist artist known for her many portraits, self-portraits and works inspired by nature. We will create a print and sew an applique patch. We will also create a portrait using printing ink.



### DT

Our focus will be researching, designing, preparing fabric, assembling and decorating a waistcoat. We will use our measuring, cutting and sewing skills. We will then assess our designs.

