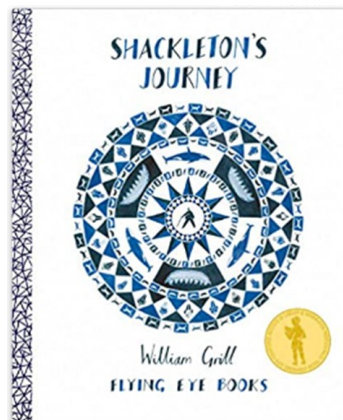


English

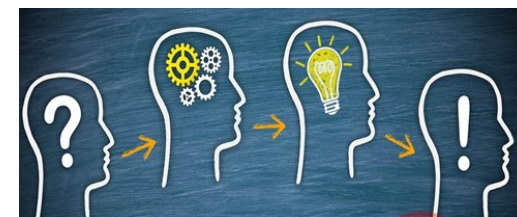
The first two weeks of the term will focus on a short film. We will use this to help us write a humorous narrative. We will then spend two weeks focusing on grammar and reading techniques in preparation for the SATs and in order to ensure our writing is grammatically correct and reading techniques are ready for secondary school. Our final task will be to write a narrative containing suspense.

Our guided reading book is Shackleton's Journey by William Grill.



Maths

We will start the term by completing our unit on measure and then spend a week looking at statistics including pie charts, bar and line graphs. We will then revisit areas of the curriculum to ensure they are secure and apply our knowledge to problem solving learning various techniques.



Science

Our topic in science this term is 'light'. We will build upon the learning from Year 3 and think about how we see light, how it travels, how we see colour and how light is processed by our eyes. We will also investigate shadows.



We will also look at the important scientific contributions of Thomas Young and Percy Shaw and how this has shaped our understanding of light.

PE

Our two sports this term will be handball and athletics. In athletics we will look at a range of different disciplines including shotput, triple jump, relays, and distance throws.



Computing

We will start the term thinking about e-safety and then focus creating webpages for a chosen purpose. We will think about what makes a good web page paying specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.



Year Six Curriculum Overview

Summer 1

MFL

During this term, we will further our vocabulary by learning the verb 'aller'. We will learn names of countries and use the future tense. We will discuss which countries we wish to visit and why, for example, because of the better weather or famous landmarks.



PSHCE

During our lessons this term, we will finish our topic on health education. We will then begin thinking about managing risk and safety, including water, fire and e-safety.



Music

In music lessons, the children will continue to sing as a class, performing 4 part rounds and other songs. Using tools such as 'riffs', 'ostinati' and 'pentatonic scales' we will compose a short piece and be able to play it on tuned percussion instruments.



RE

Our focus is, is it better to express your religion in arts and architecture or in charity and generosity? We will think about the impact on different religions and their impact on a national and global scale. Children will be encouraged to form their own opinions.



History

We will complete our unit on Early Islamic Civilisations and learn about the importance of larger cities, learning, trade, power, art and religion. We will then learn about the history of Peterborough. We will be looking at how Peterborough has developed from pre-history to 2024.



Geography

We will be learning about Peterborough. Children will learn to name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns, showing change over time.



Art

We will be looking at the work of Kathryn Parsons and Stephanie Kilgast. The children using their sketching techniques to draw in the style of Kilgast and apply their learning to design a pendant create a pendant from fimo.



DT

This term we will complete the design and creation of our automata toys. We will also begin our new project, 'Navigating the World' and create a multifunctional design and product concept using CAD modelling. The children will then pitch the product they have designed.

