

## Literacy

This term we will be reading traditional tales. Our focus texts for the term will be The Three Little Pigs, Goldilocks and The Gingerbread Man. We will be looking at repeated refrains in the texts and trying to join in with these both during carpet time and during our continuous provision.

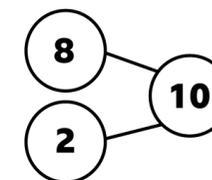
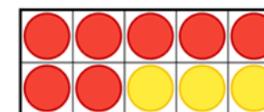
We will also be reading books linked to dragons, knights, castles and other popular fairy tale features.



We will continue to have guided reading lessons three times a week and will read regularly to an adult during these sessions.

## Maths

In maths this term, we will be learning our number bonds to 10. We will use a range of objects and songs to begin learning number bonds before aiming to be able to automatically recall them by the end of term. We will then be learning about 2D and 3D shapes. This will involve naming different shapes and knowing some of the basic properties of each shape. You could practise this at home by talking about the shapes of everyday objects. For example, discussing how a cereal box is a cuboid at breakfast time or how a ball can be called a sphere.



## Phonics

We have now finished Phase 4 phonics and will use this term to embed the sounds and tricky words taught this year. We will have a greater focus on writing this term and will be working on sentence structure and accurate letter formation.

We will continue to have phonics each day which will further support your child's reading and spelling skills and ensure that they are able to embed their skills.

We would greatly appreciate you working with us to support your child by reading with them daily and practising their sounds and tricky words to ensure that they continue to make excellent progress this term.



## Communication and Language

This term, we will continue to focus on expressing our ideas and feelings using full sentences, using the correct tenses to show past, present or future. We will also focus on making use of conjunctions in our speech, e.g. 'and' 'but' 'or', to extend our ideas.

This will all help us to develop our conversational skills to allow us to have back-and-forth exchanges with the adults in our classroom and also with our friends.

We will continue to learn new vocabulary and will hopefully be able to use this in our discussions and explanations.



## Physical development

Gross motor skills: We will continue our multi-skills unit where we will practise travelling confidently under, over, around and through different equipment. Following this, we will use equipment to control a ball and practise kicking, throwing and rolling at a target. The children will also have a weekly dance lesson.

Fine motor skills: This term we will continue to focus on our fine motor skills for writing and cutting. Your child could practise cutting at home to help them develop their scissor skills.



## Personal, Social and Emotional Development

This term we will be helping the children to develop their independence further through setting goals for them to complete set tasks throughout the week. This will be known as 'rainbow challenges' so you may hear your child talking about these at home!



We will finish our PSHCE topic, *Me and My World* in which we will learn about our local neighbourhood and how we can look after the area we live in. We will also discuss how to take care of plants and animals as well as learning about money and why it is needed.

Following this, we will learn about *Healthy Lifestyles*. In this unit of work we will talk about how our bodies grow, how to look after our body and also about personal hygiene.



## Understanding the World

This term, we will focus more on 'past and present' as we explore the features of traditional tales such as knights, castles and dragons. We will develop an understanding of the past mainly through settings and characters in the stories that we read.



We will also continue to have a weekly investigation set up in our classroom for the children to explore. This helps to develop our scientific thinking and our inquiry based skills. Our first one is linked to the Three Little Pigs and is linked to how far different materials can be blown using a straw, just like how the wolf 'huffed and puffed' the houses down.

During our RE lessons this half term, we will be learning more about the Christian festival of Easter and how it is



## Expressive Arts and Design

Art: We will be continuing our artist study of Piet Mondrian. We will consolidate our learning about primary colours and create prints using 3D shapes. We will begin to create our own pieces of work inspired by Piet Mondrian.



Music: This half term, we will continue to explore simple percussion, sorting by name and sound and adding sound effects to a story and a song. We will be developing listening skills and talking about what we hear.

