



HERITAGE PARK PRIMARY SCHOOL

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1 May 2024

Dear Parents/Carers,

SATs information - May 2024

On 13th May 2024, the Year 6 children will be taking their National Curriculum Assessments (also known as SATs). These statutory assessments in English and mathematics measure the attainment of pupils in relation to the standards set out in the National Curriculum. They also help teachers to identify where pupils may need additional support in a certain subject area. The tests are also used to assess the schools' performance, and school-level data is used to produce national and regional performance statistics.

Children will sit the Key Stage 2 tests on scheduled dates set by the Standards and Testing Agency (see table below). We kindly request that you endeavour to ensure your child is present on the day of each test to avoid them having to sit the test at a different time. This allows them to feel part of this shared experience and avoids a great deal of extra administrative work for the staff. If, however, your child is absent on a scheduled test day, they may be able to take any missed tests up to 5 school days afterwards.

In maths, there are three papers. Paper 1 is an arithmetic paper, Papers 2 and 3 are reasoning papers where the children will need to solve problems. In English, there is an English reading test and an English grammar, punctuation and spelling test. These assessments are sent off for external marking and the results are sent to school in the latter part of the summer term. The results will be included in the children's end of year reports

There is not a specific test for writing. Instead the children's writing judgement is made based upon the work children have produced throughout the year. These teacher assessments are potentially subject to external moderation by the Local Authority. All other subjects are teacher assessed.



The timetable is as follows:

Date	Subject	Test papers
Monday 13 May	English grammar, punctuation and spelling	Paper 1: Questions Paper 1: Spelling
Tuesday 14 May	English reading	English reading
Wednesday 15 May	Mathematics	Paper 1: Arithmetic Paper 2: Reasoning
Thursday 16 May	Mathematics	Paper 3: Reasoning

At school, we very much encourage the children to 'try their very best' and to be resilient in their approach even if they find some aspects of the tests challenging. We talk openly and honestly about why these tests are important to them and to us as a school. It is a time when the children can really show their learning and celebrate their successes in the core areas of maths and English.

The week of SATs for your child

We would like children to arrive at school at 8:30am on Monday 13th – Thursday 16th May. They will then be given the opportunity to eat some breakfast together (provided by school) and we can settle them in to the day with a calm start.

The children will complete their tests in the hall. All children can have any questions read to them during the tests (apart from in the reading test on Tuesday) and we encourage children to ask us to read questions to them. It can make the difference in understanding some questions.

If your child is running late on the day of the SAT, please let us know as soon as possible. We may be able to delay the start of the test for them. If they arrive after it has started, they may have to complete the test in a different room. If they arrive after the test has ended, we are not allowed to let them have contact with any child who has taken the test, until they have completed it.

If your child is sick on the day of the SAT, please call us as soon as possible so we can make arrangements. If you have more than one child in the house that is taking the SATs, we will make a judgement on the best way to proceed for both children. We need to protect the confidentiality of the tests by ensuring that pupils do not have contact with pupils who have already taken the test or have access to test content via the internet or social media. If we can't guarantee this, government guidelines mean we have no choice but to mark the child as absent. They will receive scores for the tests they were able to take but may not get a scaled score.

We will endeavour to make the week the best it can be for the children, and we are aware that they are all so much more than their results. The children have worked hard this year and should be proud of what they have achieved in all subjects. They are a pleasure to teach and all those who teach them comment on how well behaved and lovely they are. We are proud of them all.

Kind regards

A handwritten signature in black ink, appearing to read 'K Bell', written in a cursive style.

Miss K Bell
Headteacher