



HERITAGE PARK PRIMARY SCHOOL

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Dear Year 3 Parents/Carers

Parent guide to supporting their Year Three child with reading at home

At Heritage Park Primary School we know how important it is to establish good reading routines. Reading is an important skill in order to access the rest of the curriculum and by reading regularly, children can also develop their vocabulary, imagination and knowledge of authors and illustrators.

Our expectation for home reading practice in Year Three is that your child reads for 10 minutes each day.

We have recently purchased new reading books which have been selected from the Collins Big Cat reading scheme for Letters and Sounds. Within Reception and Key Stage One, this has formed our Decodable Library. We also use books from the same reading scheme at the beginning of Year Three, to help support the transition from Key Stage One to Key Stage Two.

Your child will be able to change their book on any day during the week but they are not expected to finish the book in one day. It is important to focus on the quality of reading rather than the quantity. Once your child has finished the book, they should have the opportunity to re-read it before returning it to school. Re-reading is essential for all children to develop their fluency skills, and also promotes a love of reading. In most of our reading scheme books, there are focus points and questions which are useful for the adult who is hearing the child read.

After the October half term, the majority of Year Three pupils will use the Accelerated Reader scheme. Accelerated Reader is a system used to track comprehension skills and therefore, your child should aim to pass each quiz they take by getting 80% of the questions correct. Your child will be provided with a reading range and will be expected to pass three quizzes on a certain level before they progress to the next level of difficulty. Some of the books your child reads may not have a quiz assigned to them. In this case, they will be able to just change their book for a new one. If your child would like to re-read a book they have particularly enjoyed, we would strongly encourage them to do so.

Please ensure you log your child's reading using the digital reading log called 'Learning with Parents' (a link to this is emailed to you every Monday). You are able to log your child's reading each time they read, or if you prefer, you are able to backdate entries and upload multiple entries at a time. The staff check the digital reading logs every Monday and we



expect each child to have five recorded entries on their reading log each week. If entries are not made frequently enough, the staff will speak to you regarding this and to offer support related to your child's reading.

Key points:

- New reading books will be provided to consolidate KS1 knowledge
- Read for 10 minutes a day
- Log their reading on the digital reading log
- Accelerated Reader introduced after half term
- Focus on fluency and enjoyment
- Re-reading is vital and to be encouraged
- Staff will ensure your child's reading book is carefully matched to their reading ability

If you have any questions about your child's reading book, please speak to your child's class teacher.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Mrs Carson-Doughty', written in a cursive style.

Mrs Carson-Doughty