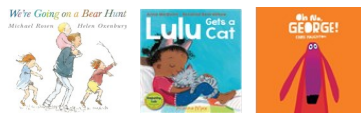


Literacy

This term, our literacy lessons will start with a focus on autumn and woodland animals. Following this, we will read stories that are based on pets. We will be reading a range of non-fiction and fiction texts to enhance our understanding about pets and how to care for them.

This term we will be focusing on being able to create our own sentences and beginning to use our phonics knowledge to write them. We will continue to have daily handwriting sessions to work on letter formation. Videos for letter formation can be found on Tapestry and on our school website in the curriculum section.



Phonics

We have now finished Phase 2 phonics and we will then begin Phase 3 phonics which has a greater focus on learning digraphs. These are sounds which comprise of two letters but together make one sound. For example, **ch**, **sh** and **ai**.

We will also learn how to blend words to read and how to break the sounds down for writing. Please continue to practise reading with your child every day using the reading books provided as well as practising both the sounds and tricky words in the sound books. Please ensure you are logging this on the Learning with Parents digital reading log.



Maths

This term we will focus on the numbers 1-5 to deepen our understanding of how they are made up. We will learn number bonds to 5 and understand how to make 5 in different ways as well as practising 1 more and 1 less than numbers.

We will also begin our geometry unit where we will focus on circles and triangles. We will discuss how to make different shapes, as well as their properties, to ensure we can identify shapes in our environments.



Maths homework will be sent home every other week in your child's folder. Please complete this with your child and return it to school or send a photo on Tapestry for you child to share their home learning.

Communication and Language

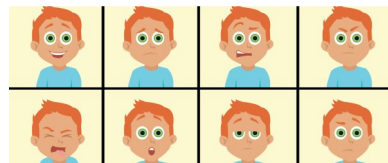
This term we will continue our work on listening and practise being a good listener. We will have a focus this term on discussions and how to listen to others as well as sharing our own opinion. Our lessons will concentrate on us being able to talk to other children in small groups and learn how to take turns when speaking.



Personal, Social and Emotional Development

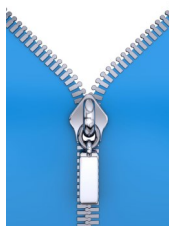
This term we will continue to learn all about our emotions. We will be learning how to recognise emotions in ourselves and others and what causes us to feel a certain way.

We will also complete learning on family and friends. We will discuss the special people in our lives and think about ways we can care for one another.



Physical Development

Fine Motor Skills: As the weather gets colder, we will be learning how to do up our own zips. We encourage the children in the class to do up their own zips or find a 'zip buddy' to help. It would be very beneficial if you support your child by asking them to put on and do up their own coats at home to develop this skill further.



We will also have a focus on scissor skills this term. We will begin by learning how to hold scissors and snip paper before following lines.



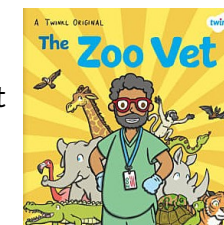
Gross Motor Skills: Our PE lessons will focus on multi skills such as throwing, catching and jumping. We will also learn how to 'bunny hop' and how to jump into a space.

Understanding the World

Our topic this term is Caring for Animals. We will start the half term learning about woodland animals, linked with autumn and observing the changes in seasons.



We will learn all about different pets and how to look after them. We will also be learning all about the role of vets and how they care for both pets and larger animals such as those found in zoos.



Expressive Arts and Design

Art: We will continue to learn about Henri Matisse and his collage skills this half term. We will learn how to include fabrics such as felt into our artwork and compare how fabric behaves differently to paper when cutting and sticking.



Music: Our music lessons will continue to be taught by Mrs Woolf. This term we will be learning rhymes, songs and dances including developing inner hearing as well as learning and singing a range of songs.