

English

This half-term, our written work will centre around the book 'Oliver and the Seawigs' and the children will be writing instructions, a recount and a narrative.

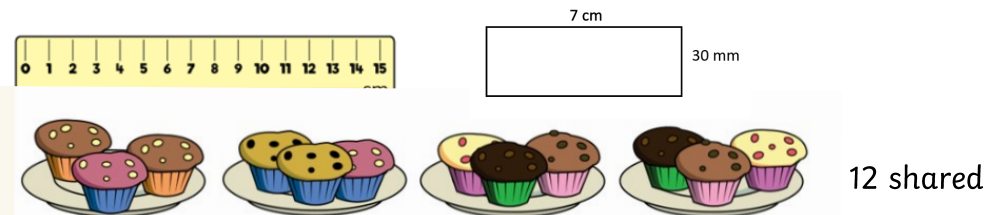
We will continue to read 'The Way to Impossible Island' as our class reader before moving onto 'The Iron Man'.

In our grammar lessons, we will be studying verb tenses, conjunctions of time and continuing our work on paragraphs and sub-headings.



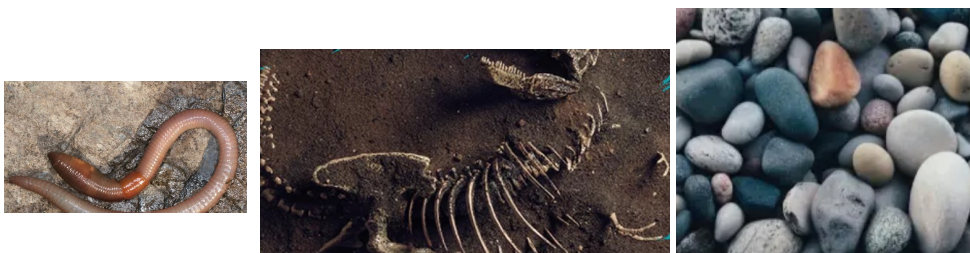
Maths

We will conclude our multiplication unit and move onto division (with and without remainders). The children will then complete a unit learning about length and perimeter. During this unit they will begin by revisiting how to measure accurately in millimetres, centimetres and metres. They will calculate equivalent lengths, learning how to compare lengths in different units of measurement. We will add and subtract lengths before measuring and calculating perimeter.



Science

This half-term's topic is 'Rocks and Soils'. The children will use magnifying glasses to examine rocks before describing their features. They will learn how to group rocks by their absorbency, hardness and reaction to acid rain. We will discuss fossil formation and the work of a palaeontologist. The children will name, describe and compare some different categories of soil and they will learn about the important role of an earthworm.



PE

In PE this term, the children will be learning how to play hockey. They will learn how to travel with the ball, strike, and keep possession. They will also have one dance lesson per week where they will learn appropriate dance vocabulary and improvise a dance with a partner.



Computing

Year 3 will use Chromebooks to learn how to email. They will learn how to log in and out of email, send and edit a simple email, and how to add an attachment.

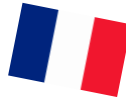


## Year Three Curriculum Overview

Spring Term 1

### MFL

This half-term we will continue to learn French through song and games. We will use all four pillars of language—listening, speaking, reading and writing. Our focus will be on French playground games. We will learn numbers and how to give our age in French and we will continue our work on the verb 'avoir'.



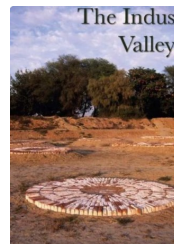
### Music

We'll be learning and performing an African song, and learning to play the ocarina. We will be concentrating on singing and understanding the notes 'do, re, mi', pitching accurately and writing in dot notation. Our listening will include "Night on a Bare Mountain" as a means of investigating structure and the instruments of the orchestra.



### History

Our topic is 'The Indus Valley' and our big question is: How do we know about the Indus Valley civilisation? We will study sites and artefacts in the Indus Valley. We will then learn about bricks, buildings, baths, bathrooms and drainage in Mohenjo-Daro and Harappa. We will think about aspects about the Indus Valley



### Art

This half-term, we will be learning about the artists Claude Monet and Georgia O'Keefe. The children will use watercolours to paint still life objects before painting their own lilies and waterlilies.



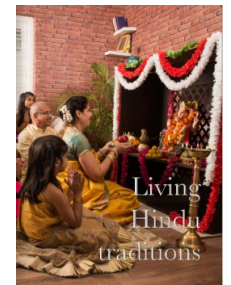
### PSHE

We will begin the half-term by completing an anti-bullying unit and considering the difference between a disagreement and bullying. We will then learn about citizenship, diversity and communities. We will discuss the importance of a diverse community and how we can address problems of stereotyping.



### RE

Our topic is 'Living Hindu traditions'. Our big question is: How do Hindus show their devotion? We will study stories about Ganesha and learn about his parents, Parvati and Shiva. We will then think about the Puja ceremony. We will visit the Bharat Hindu Samaj after half-term.



### Geography

Our topic is 'Settlements and Cities' and our big question is: How are settlements similar and different? We will study settlement types including hamlets, villages, towns and cities. We will then learn about Cardiff, London and the London boroughs.



### DT

This half term, we will be working with seasonal foods. We will learn where different foods are grown and imported from, as well as learning about British seasonal foods. We will then design and make a tart, using our knowledge of a balanced diet.

