

P.R.Z.
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K Bell

HERITAGE PARK PRIMARY SCHOOL
POLICY STATEMENT FOR HOMEWORK

INTRODUCTION

At Heritage Park Primary School we recognise that homework can make an important contribution to pupil's progress at school and that there is enormous advantage in children spending regular periods of time on different learning activities that support the work they do in class.

THE SCHOOL'S APPROACH

We believe that parental involvement is essential in all aspects of the education process. The role of the supportive parent is both one of encouragement and involvement in helping children with specific home assignments.

We believe that by following such given homework routines, good study habits can be formed and children's personal management of time improved. In addition, parents are given the opportunity to become actively involved in their child's learning through consolidating and reinforcing skills and understanding, particularly in English and Mathematics.

CONTENT OF HOMEWORK

The content of homework varies between year groups as follows:

Early Years	<ul style="list-style-type: none">• To build up to reading for 5-10 minutes each day through the use of their sound books and/or book band books.
Year 1	<ul style="list-style-type: none">• To read for 10 minutes each day• To learn 6 spellings each week and write out 2 of these words into sentences (handed out on a Monday and tested on a Friday)• To spend 10 minutes working on a maths task set by teacher (at least once a week)• To complete a topic or science challenge each half term
Year 2	<ul style="list-style-type: none">• To read for 10 minutes each day• To learn 7 spellings each week and write out 2 of these words into sentences (handed out on a Monday and tested on a Friday)• To spend 10 minutes working on a maths task set by teacher (at least once a week)• To complete a topic or science challenge each half term
Year 3	<ul style="list-style-type: none">• To read for 10 minutes each day• To learn 8 spellings each week and write out 3 of these words into sentences (handed out on a Monday and tested on a Friday)• To spend 10 minutes learning their times tables and related division facts using Times Tables Rockstars or other resources (at least once a week)• To complete a topic or science challenge each half term

Year 4	<ul style="list-style-type: none"> • To read for 15 minutes each day • To learn 9 spellings each week and write out 4 of these words into sentences (handed out on a Monday and tested on a Friday) • To spend 10 minutes learning their times tables and related division facts using Times Tables Rockstars or other resources (at least once a week) • To complete a topic or science challenge each half term
Year 5	<ul style="list-style-type: none"> • To read for 15 minutes each day • To learn 10 spellings each week and write out 4 of these words into sentences (handed out on a Monday and tested on a Friday) • To spend 15 minutes learning their times tables and related division facts using Times Tables Rockstars or other resources (at least once a week) • To complete a topic or science challenge each half term
Year 6	<ul style="list-style-type: none"> • To read for 15 minutes each day • To learn 10 spellings each week and write out 5 of these words into sentences (handed out on a Monday and tested on a Friday) • To spend 15 minutes learning their times tables and related division facts using Times Tables Rockstars or other resources (at least once a week) • To complete a topic or science challenge each half term

SPECIAL NEEDS

If appropriate, homework will be set in accordance with a child's individual targets, as laid out in his or her Personal Support Plan.

THE ROLE OF PARENTS

- Reading diaries are to be signed by an adult at least four times a week to acknowledge that the children are reading regularly. They can sign to say their child has read independently but at least once a week the parents should hear their child read and comment on how their child got on in their reading diary.
- Parents should ensure they provide a reasonable peaceful, suitable place in which their child can do his or her homework.
- Parents should encourage their child to produce the highest quality of work that he or she is capable of and offer support as required.
- Parents should support the school by showing children that they value homework.
- To ensure homework is completed in a timely manner and that homework and spelling books are returned to school each week.

THE ROLE OF THE SCHOOL

Class teachers are responsible for setting and marking homework. They will provide additional guidance for parents, as appropriate.

The school will send home a homework book in which any tasks set will be included. Children will complete their work into the books. Unless the children have permission in school to use pen, children are expected to complete their work in pencil. Children will bring home their spelling book on a Monday so parents can see how their child performed in their spelling test. These books will need returning ready for the next test on Friday.

Ideally homework should be completed at home, but for those children who may find it hard a particular week, there is a homework club available on a set lunchtime each week.

A sample of homework books will be moderated annually to ensure compliance with the policy.

CONCLUSION

By following this policy, we aim to foster a responsible attitude towards personal study. Such habits should prove invaluable as preparation for further education. Furthermore, home/school liaison will be strengthened.

Reviewed November 2009
Revised September 2019