

Year Four Curriculum Overview

2025 Spring Term 2

English

History will link with this term's writing outcomes as Year 4 will create a non-chronological comparative report comparing the rebellions of Caratacus and Boudicca. This will be followed by a narrative based around this idea of rebellion and linking us back to local roots with Queen Boudicca's remarkable resistance to the Roman invaders in this area.

Our Guided Reading will include texts designed to create curious and skilled readers. To further support this, our class novel will be 'Journey to the River Sea' by Eva Ibbotson.

Spelling, Grammar and Handwriting will be taught, re-capped and consolidated in lessons throughout the week.



Maths

This half term, Year 4 will learn about decimals. Our focus will be on tenths and hundredths. Partitioning decimals, making a whole (using tenths and hundredths) and then rounding. This will be followed by a unit on Money where we will see the real world implications of decimals.

We will then cover Time and learn how to convert between analogue, 12 and 24 hour clocks.

Children will continue to practise their times tables in preparation for the Year 4 MTC in the Summer Term.

Weekly arithmetic tests and feedback will continue.



PE

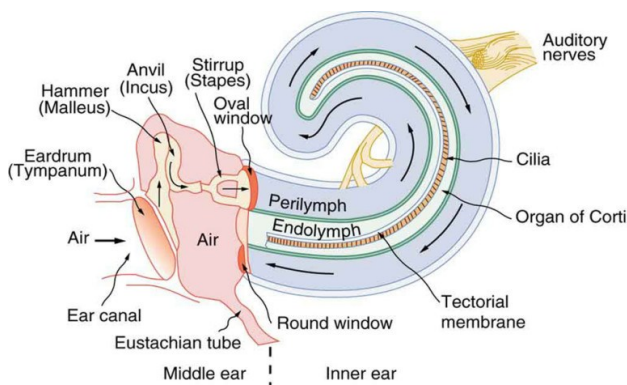
This term, Year 4 will have weekly dance lessons where they will learn how to compose a dance sequence demonstrating rhythm and special awareness. In PE children will be taught by Key Spots coaches and learn about ball sports. In Netball the coaches will teach fluency of throwing, tactics and evaluation of performance.



Science

We will study a Physics topic: **Energy: Sound and vibrations.**

Children will explore different ways of producing sounds, the children will learn how vibrations relate to what they hear, how pitch and volume can be altered and how sound can be insulated with different materials.

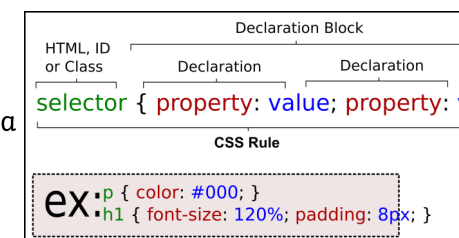


Computing

We will begin with an Internet Safety lesson where we'll learn what a 'bot' is.

Skills showcase: HTML

Year 4 will learn to edit the HTML of a web page to change the layout of a website and the text and images.




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MFL

This term children will show their understanding of six to eight weather phrases, repeat new phrases with accurate pronunciation and say at least two sentences intelligibly to convey the weather in a given place. Children will point or move in the correct direction during a compass points game, understand and say several directions and weather sentences and place weather symbols in the correct locations on a map. We will also learn to say the correct number for their temperature.

Music

We will continue our work on fanfares, learning to play  what we have arranged on tuned percussion. We will explore rhythmic notation and tempo further, and revisit the recorder, in addition to singing rounds and partner songs.

History

We will study Christianity in three empires (300-600CE). This unit focuses on three cities: Rome, Constantinople and Adulis (in the African empire of Aksum), representing three types of Christianity influenced by and influencing local culture. We will examine Christianity in Rome and the initial persecution before Christianity became official religion of Roman Empire. We will chart the fall of Rome in 5th century and the formation of the Byzantine Empire. Our focus will shift to Africa and in particular the Kingdom of Aksum and recent archaeological finds refining our understanding of early Christianity in Aksum.

Art

Year 4 will study the sculptures of Barbara Hepworth. Further investigations of Paul Joachim and the drawings of John Piper will inspire children to use negative space in an interesting way. By the end of the term the children will have produced a detailed charcoal or pencil drawing of Peterborough Cathedral.

PSHE

We will continue to learn about 'Financial Capability'. This unit will help children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. Children will then consider the human life cycle in more detail. The themes covered in this unit are 'the human lifecycle', growing up', 'personal responsibilities' and 'parents, carers and families'.

RE

We will continue to study Christianity with a focus on the death and resurrection of Jesus in the New Testament stories. We will learn about Jesus riding into Jerusalem (Palm Sunday), Jesus turning over the money changers' tables in the Temple, the Last Supper (Maundy Thursday), the Crucifixion & the Christian understanding of sacrifice (Good Friday), and The Resurrection (Easter Day).



Geography

Year 4 will study Tourism with an in-depth focus on Llandudno, Wales - a seaside town (link back to coastal processes in previous unit). We will learn about types of tourism (e.g. visiting friends and family activity holidays such as skilling holidays in the Alps or sunshine holidays in Spain). We will consider the growth of tourism in the UK and overseas and the advantages and disadvantages of tourism. Sustainable tourism will be explored as a solution to the disadvantages that we discover.



DT

We will study mechanical systems and use a range of materials, to design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.