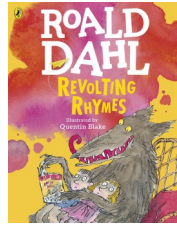
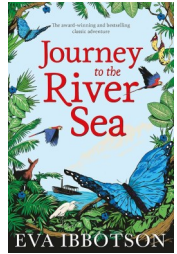


English

We will begin the term with a 'Twisted Tale' inspired by Roald Dahl's 'Revolting Rhymes'. We will use our science knowledge of the digestive system to create an explanation text for a Key Stage 2 Magazine titled, 'Terrific Teeth', and, in time for National Poetry Day, we will explore the poetry of Joseph Coelho in 'Werewolf Club Rules'.



Our guided reading will include texts designed to create curious and skilled readers. To further support this, our class novel will be 'Journey to the River Sea' by Eva Ibbotson.




Spelling, grammar and handwriting will be taught, re-capped and consolidated in lessons throughout the week.

Maths

We are revising and developing our Number and Place Value knowledge to ensure children can understand how to manipulate 1s, 10s, 100s and 1000s. We will learn to round up and down, count in set groups and explore the use of roman numerals. We will examine strategies to ensure addition and subtraction can be completed efficiently and accurately.

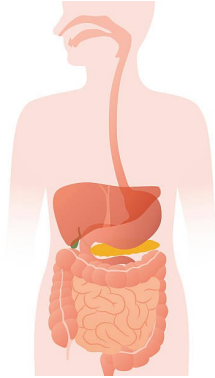
1 = I	40 = XL
2 = II	50 = L
3 = III	60 = LX
4 = IV	70 = LXX
5 = V	80 = LXXX
6 = VI	90 = XC
7 = VII	100 = C
8 = VIII	101 = CI

This year is notably important for our times tables as the children will be tested in the summer term. We will be working hard to learn all of our tables to prepare for this assessment.




Science

We will start the year with biology and a focus on digestion and food. Children will be able to label key organs found in the digestive system and describe each of their functions, describe the functions of the four different types of adult, human teeth, using key vocabulary and know that good dental care involves brushing their teeth twice a day with toothpaste and a soft toothbrush. They will be able to produce a food chain that begins with a plant and has arrows that move up the food chain, define a producer, predator and prey and identify examples in food chains. We will use scientific enquiry skills to evaluate a strength or weakness of the digestive system model and select which variables need to be changed, measured and controlled in an experiment.




PE

The children will be taught by our Key Sports coaches and will focus on space and technique in basketball and then link rolls and jumps in gymnastics.




Computing

Our topic is Computing Systems and Networks. We will understand the need to be thoughtful when working on a collaborative document including how to use comments to suggest changes to a document. We will then use this feedback to improve the document. Children will create a google form with a range of different questions types that will provide different types of answers.



French

We will learn how to correctly identify a person from a description of their hair and eye colour. Place word cards in the correct order, with the adjectives following the noun. Children will create a spoken sentence to describe a friend and be able to write four sentences accurately with the correct adjectival agreement.



PSHE

In this term, children will begin to identify the difference between their wants and needs. They will be introduced to the idea of rights and why these are important.

Music

We are looking forward to welcoming our new music teacher. More details will follow about the area of the curriculum will follow in due course.



RE

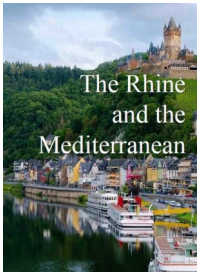
We will learn about early Christianity starting with the Roman province of Judea in first century BC. Our focus will be on New Testament stories that link with the Old Testament and Judaism and concept of Messiah (the Christ). Symbolic, cultural and religious importance of Temple in Jerusalem in 1st C Judaism will be considered. We will look at Joseph – a carpenter from the line of Jewish kings. Mary and the Angel will introduce us to the Annunciation.

History

We will begin to study the Roman Empire. This will include the Roman Republic foundation myth of Romulus and Remus, the River Tiber civilization, the early kings of Rome and the development of the Roman Republic. We will examine the Punic wars, Hannibal, Roman army, Roman religion and Roman myths & legends. We will also focus on the engineering and societal constructs of Roman roads and Roman politics and government during the Republic.


Geography

We will study the Rhine and Mediterranean. We will focus on Cologne and cities on the Rhine Rotterdam and the mouth of the Rhine. We will discover how the course of the river has been changed by human activity including canals, the Mediterranean Sea and Suez Canal. We will pick up and draw together themes launched already: including, water as a resource, human use of resources, including land, factors influencing the growth of settlements and cities from earlier in Key Stage 2.



Art

We will study the artist Antoni Gaudi. Our focus will be mosaic in the style of Roman mosaics using cut up squares of paper. The class will make patterns with interlocking shapes.



DT

Children will design a biscuit within a given budget. They will follow a baking recipe and cook safely, following basic hygiene rules. The class will evaluate a recipe considering: taste, smell, texture and appearance and describe the impact the budget had on the

