

English

Following our instruction writing last half term, the children will now write a persuasive letter based on the book, 'Never Show a T-Rex a book'.

They will write stories based on the traditional tale, Rapunzel. As well as reading the traditional version, we will also spend time reading the modernised version by Bethan Woolvin. Finally, they will study the wordless picture book, The Snowman. They will write a recount of the story events.

In guided reading, the children will continue to develop their reading fluency, expression and oral comprehension skills.



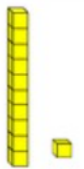
Maths

In maths, the children will be learning about shape. They will learn to recognise and sort two and three-dimensional shapes.



Then, they will learn about place value to 20. The children will learn to count within 20, understand and read numbers to 20, learn 1 more and 1 less and use a number line to estimate numbers to 20.

Before Christmas, the children will learn about addition and subtraction to 20. They will find and make bonds to 20, add and subtract using bonds, use doubles and near doubles and subtract by counting back.



Science

During our chemistry unit 'Everyday Materials', the children will name objects and identify the materials they are made from. They will recognise that objects are made from materials that suit their purpose. The children will also recall that a property is how a material can be described. When working scientifically, the children will sort and group objects based on their materials and properties. They will suggest ways to test materials, make predictions and recognise whether they were accurate. They will use their observations to answer questions and recognise if a test is fair.



PE

In PE, the children will develop their understanding of agility and balance in gymnastics. They will also learn how to sequence and mirror moves in dance.



Computing

In computing, the children will continue to learn about e-safety to help them to stay safe online. The children will then explore digital imagery, where they will take photos and learn to edit them.

Phonics

The children will consolidate Phase 5 digraphs. They will then move onto learning alternative pronunciations for the sounds they already know. Each week, your child will bring home a sheet containing the sounds they will learn.



PSHE

Our first PSHCE unit this half term is Friendship and Family. During this, the children will learn how to develop friendship skills, alongside how to value difference. Our next unit is Anti-Bullying, we will learn how to define and respond to bullying whilst learning how to support each other.



Music

The children will be learning Christmas songs. We will be increasing a range of musical skills such as rhythm, pitch, and expression. Learning and performing these songs will give students a chance to grow in confidence, work together as a team, and experience the joy of sharing music with others. They will showcase all their hard work during our performance.

RE

In our RE lessons, the children will begin to understand what Harvest means to people of different faiths. The children will learn that Harvest is a time when many people reflect on and appreciate the food they eat and that some people give thanks.



History

In history this term, the children will continue to learn about Toys and Childhood. They will compare their favourite toys with toys from the past to see how toys have changed over time. They will also share the toys that belong to members of their family.



Geography

In geography, the children will learn about where toys are often made in the world and how they travel to other countries. They will also be taught about the environmental problems with some plastic toys and investigate how to design an eco-friendly toy.



Art

In art, the children will continue to focus on artist Andy Goldsworthy and other similar artists. They will develop their precision with weaving materials on a small scale. They will weave natural materials into a leaf shape.



DT

In DT, the children will learn about mechanisms as they design and create a moving story book. They will explore how sliders are used in some picture books before they construct their own mechanisms.

