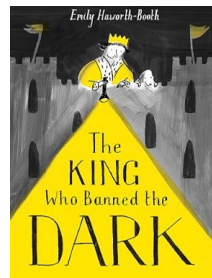


English

We will write a narrative and a persuasive letter based on a short film. We will then write a discussion piece based on 'The King who Banned the Dark'.

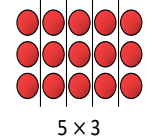
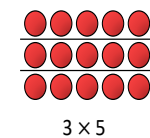
We will continue to look at a range of short texts during our Guided Reading lessons and look at ways to answer comprehension questions.

In Grammar lessons we will continue to think about paragraphs and their purpose in our writing as a way to group together related material. Our class reader will continue to be 'The Wild Way Home'.



Maths

This half-term, we will begin by concluding our addition and subtraction unit. We will learn about estimating answers and using the inverse operation to check our work. We will then move onto a multiplication and division unit. We will start by thinking about multiples of 2, 5 and 10, arrays, sharing and grouping. We will then think about multiplying by 3, 4 and 8 before learning how to multiply a 2-digit number by a 1-digit number (with and without exchanges).

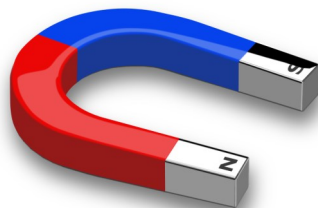


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7	7	7	7	7

Science

'Forces and Magnets', is the title of this half-term's topic. The children will learn how to define a force. They will learn about pushes, pulls and twists before investigating friction. They will finish this unit by learning how to describe the effects of magnets and investigating the strength of magnets.

As part of this unit, they will learn how to write a method and how to display data using a bar chart.



PE

The children will learn various football techniques with the PE coaches. They will learn to move the ball in a variety of ways (with control) and learn how to pass accurately. The children will also learn the roles of various team members.



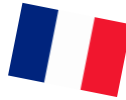
Computing

This half-term we will be undertaking a programming unit using the program 'Scratch'. The children will learn what some of the blocks do in Scratch, explain what a loop is and include one in their program.



## MFL

The children will continue to use their French phonics to blend and write colour and shape names in French. They will learn about the French artist Matisse. We will continue to learn a variety of French songs and games.



## PSHCE

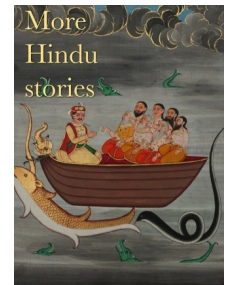
Our topics for this half-term will be 'Family and Friends' and 'Myself and My Relationships'. This will cover a wide range of subjects, including, how to respect people's boundaries, how to resolve disagreements by listening, empathising and compromising, and how falling out with a friend and bullying are different.

## Music

The children will be learning Christmas songs. We will be increasing a range of musical skills such as rhythm, pitch, and expression. Learning and performing these songs will give students a chance to grow in confidence, work together as a team, and experience the joy of sharing music with others. They will showcase all their hard work during our performance.

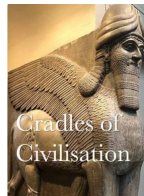
## RE

This half-term we will be thinking about what Hindus learn from Vishnu's stories. We will learn about Vishnu and his avatars. We will also be considering the origins of Hinduism in the Indus Valley and linking this to our geography topic from last half-term.



## History

Following on from our 'Ancient Egypt' topic, we will consider the similarities and differences between Ancient Egypt and Ancient Sumer. We will look at Ancient Mesopotamia, and specifically Sumer, via rivers and settlements. We will take a geographical overview of the ancient civilisations.



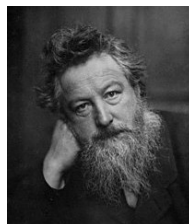
## Geography

Our topic will be 'Mountains' and our big question will be 'How do mountains and people affect each other?' Our focus will be on The Andes and terraced farming before learning about Snowdonia. We will think about the relationship between mountains and weather and the relationship between mountains and people.



## Art

Our featured artist will be Pablo Picasso but we will also learn about William Morris. The children will be printing on paper using gelli pads. After learning how to use printing inks, they will print hieroglyphics on fabric.



## DT

This unit will allow the children to strengthen their skills of electrical systems and introduces the children to information design before they develop an electric museum display based on the Romans.

