

## Year Four Curriculum Overview

Autumn Term 2

### English

We will complete our procedural text which are instructions about how to build a Roman road. Our first recount of the year will be a diary entry from the point of view of a Celtic warrior. The cross-curricular links to our history learning will hopefully help deepen understanding and see historical events from multiple perspectives.



Our Guided Reading will include texts designed to create curious and skilled readers. To further support this, will be finishing our class novel 'Journey to the River Sea' by Eva Ibbotson.

Spelling, Grammar and Handwriting will be taught, recapped and consolidated in lessons throughout the week.

### Maths

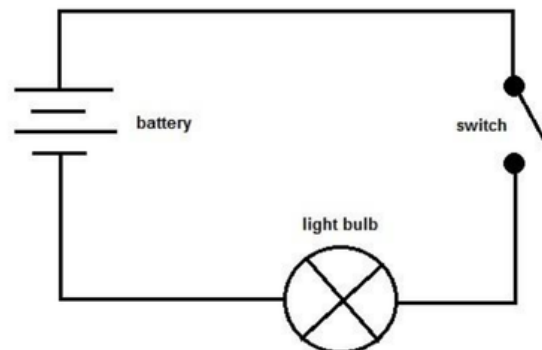
This half term will focus on multiplication and division. Initially we will ensure mastery of 3, 6, 9 and then 7, 11, 12 times tables. We will learn multiplication and division facts for each times table and move on to multiplying 3 numbers.



This year is an important one for our Times Tables as the children will be tested in the Summer Term. We will be working hard to recall all of our times tables under timed conditions. To support children, we have MathShed and Emile with lots of activities that can be accessed at any time and others that are set weekly for homework.

### Science

In Physics, we will study Electricity and Circuits by exploring appliances that use electricity. We will learn how to work with electricity safely and build circuits. We will investigate electrical conductors and insulators and explore the relationship between the number of bulbs and bulb brightness. We will demonstrate real scenarios and research historical discoveries and scientists to inform children about scientific progression and home safety.



### PE

This half term, the children will be taught badminton by our Key Sports coaches and will focus on serving and hitting with a racquet. They will also learn to sequence and adapt a dance with the dance teacher.



### Computing

We will begin with an online safety lesson and then follow this with a unit focused on coding with Scratch. We will learn how to create a simple script in Scratch, add or change a sprite and prevent it from rotating. Children will use decomposition to identify key features and understand how to decipher actions that make the quiz game work. By the end of the unit, children will understand what a variable is and how to use the 'say' and 'ask' blocks. They will also create a variable and be able to use a variable to record a score.



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### French

This half term we will learn about clothes and getting dressed in French. We will learn adjectives for describing people's physical appearance and their personality. Children will be able to create simple sentences ensuring that the adjectives agree with the gender of the noun. In addition to learning vocabulary to describe items of clothing, we will learn the different forms of the indefinite article.



### Music

The children will be exploring rhythm and sound through creative music making. They will use instruments to help them develop their sense of rhythm, teamwork, and musical expression. They are also learning to experiment with tempo and dynamics, and use their instruments to create imaginative soundscapes. We will also learn Christmas songs.

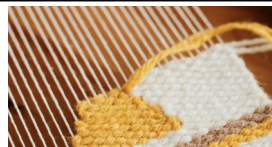
### History

We will study the rise of Roman Empire. Key points of focus will be: the Roman army, Julius Caesar, the early emperors (including Augustus, Claudius and Nero) and Jewish-Roman. We will examine leisure time in Rome by learning about amphitheatres and games. An in-depth study of Pompeii will draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town. We will ask the question: 'What can sources reveal about Roman ways of life?'



### Art

We will continue to research artists linked to Gaudi. Anni Albers will act as inspiration to try our hand at weaving. We will create our own cardboard loom and look into how this medieval craft and how this has developed over time.



### PSHE

In this term, children will examine their emotions and discuss strategies to deal with strong emotions in a positive and constructive way. We will also tackle the subject of bullying and give students a safe place to explore the issues surrounding this sensitive area.

### RE

The children will continue to learn about Christianity. We will begin with the birth of Jesus and New Testament stories such as: birth of Jesus (Matthew and Luke's Gospels) the nativity story, the shepherds' story and the Wise Men (the Epiphany). We will consider why are these stories important to Christians. We will ask the question: 'How do Christians express their beliefs about Jesus at Christmas time?'

### Geography

This half term, we will learn about Population. We will discover the characteristics of population including distribution and diversity. Migration will allow an in-depth focus of multicultural London and multicultural Cardiff. Geographical skills developed will be thematic maps and using census data. We will explore the question: 'How and why does population distribution vary across Great



### DT

As they learn about structures, the children will produce a free-standing frame of different shapes and sizes. They will design, and select appropriate materials and construction techniques to create a stable, free-standing frame to a structure and add cladding to their pavilion.

