

Year Five Curriculum Overview

Autumn 2

English:

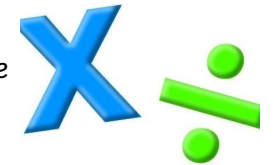
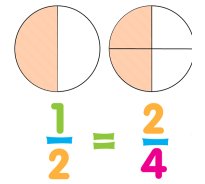
This term we will start with our instruction unit. The children will write instructions about how to create a pop-up book, linking in with our DT topic for the next half term. Children will then move on to their narrative writing where they will build suspense and add tension into their writing. The focus text will be 'Just So Stories' by Rudyard Kipling.



In guided reading we will be enjoying a variety of texts including Whale Boy, Sea Shell and A Boy called Christmas. We will carry on developing our inference and summarising skills. Our class story Polar Bear Explorer Club will continue.

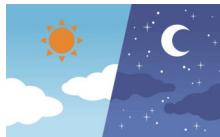
Maths:

In maths, children will start by continuing their learning about fractions. They will continue to develop their understanding of equivalent fractions, improper and mixed fractions. We will then move on to comparing and ordering fractions. They will finish their fractions unit by adding and subtracting fractions with the same denominator and then moving on to different denominators. The children will then move on to multiplication and division, where they will learn to multiply a 2-digit number by a 2-digit number, divide with remainders and find efficient strategies to divide. Children will continue to develop their problem solving skills and reasoning.

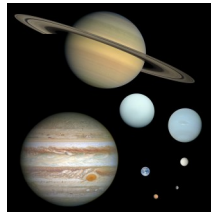


Science:

In science, we will be exploring Earth and Space. Children will explore some of the key celestial bodies in our Solar System. Children will learn their names and compare their movements. We will explain how day and night occurs, we will also discover the relationship between the Earth's rotation and daylight, making models to represent their knowledge.



They will make their own sundials and consider how and why humans' ideas about the universe have changed over time.



We will continue to identify testable questions, analyse patterns and make predictions.

PE:

Children will start the half term with hockey. They will learn how to keep possession and develop their awareness of space. They will then move on to gymnastics where they will develop the placement of their bodies and develop their jumps and rolls, whilst explaining the importance of safety.



Computing:

We will start with our E-safety unit. We will then move to programming, using scratch. Children will be able to explain what basic commands do and program a soundtrack. Children will be able to justify what is wrong with codes and correct them.



Year Five Curriculum Overview

Autumn 2

MFL:

This term we will be learning about 'Eurovision Song Contest' unit. We will use taught vocabulary, including rhyming sounds to help us write songs. We will speak, listen, read and write in French. We will add further conversational language to express our likes and dislikes about different styles of music.



PSHCE:

In PSHCE, we will explore 'family and friends', with a focus on understanding difference and giving and receiving support. We will then finish with some work on Anti-bullying. Children will define bullying and think about how bullying can affect us.



Music:

The children will understand the parts of the brass musical instrument they are learning. They will learn the correct posture and embouchure for playing the trumpet. They will collaborate with peers to perform a short piece as a small ensemble.



RE:

This unit of RE, will see us continue to explore Islam. Our big question will be what lies behind the traditions of hajj? We will explore the five pillars of Islam and the ten obligatory acts. Children will explore living as a Muslim in places beyond Britain. There will be a focus on Salah and Hajj and the relationship with the stories from the prophets.



History:

Our focus for this term will be about Anglo-Saxon Britain. Our big question will see us look at how historians have learnt about the Anglo- Saxons. We will look at reasons for migration and explore some kingdoms and make links back to our previous Roman work and look at early monasteries. We will consider evidence as to how archaeologists learnt about art, everyday life and villages.



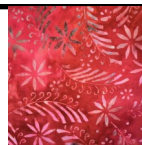
Geography

Our focus in geography, this half term will be Oceans. Our big question will be 'How can oceans affect human behaviour and settlements?' This half term we will be improving our knowledge of where places are, including oceans and seas. We will explore how oceans can be used for trade, what the link is between oceans and climate. We will finish off by looking at climate change.



Art

This half-term our focus will be on textiles. We will learn about Batik, which is a traditional wax-resist dyeing technique. Our focus artist will continue to be Katsushika Hokusai, whilst also exploring Chuah Thean Teng.



DT:

In DT, we will be making pop-up books where we will look at mechanisms, including sliders, pivots and folds. Children will develop their design skills. Children will evaluate their work, considering a specific audience.

