

Heritage Park Primary School

Pupil Premium Policy



Approved by: Full Governing Body

Last reviewed on: September 2025

Next review due by: September 2026

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Pupil Premium Policy

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Legislation and guidance

This policy is based on the [Pupil Premium Conditions of Grant Guidance \(2023 to 2024\)](#). It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the educational attainment of disadvantaged pupils. Evidence shows that disadvantaged pupils generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

Use of the grant

Heritage Park Primary School has a strategic plan for spending that aims to address how to:

- Support children through effective quality-first teaching, providing training for staff as appropriate
- Provide targeted academic support with reading, spellings and times tables to identified pupils
- Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support
- Use research evidence from sources such as the Education Endowment Foundation (EEF) to inform decisions on how to spend pupil premium

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra one-to-one or small-group support by teaching assistants

Pupil premium is not a personal budget for individual pupils and schools are not required to spend their allocated grant on eligible pupils. We publish our pupil premium strategy, which outlines the school's use of the pupil premium funding each academic year, on the

school website, in line the DfE's requirements on what maintained schools must publish online.

Pupil Premium (PP)

The pupil premium is allocated to the school based on the number of eligible pupils in reception through to year 6. Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded as eligible, or have been eligible, for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children (LAC)

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Previously-looked after children (PLAC)

Pupils who were looked after by an English or Welsh local authority immediately before being adopted.

The proportion of pupil premium funding for LAC and PLAC pupils is referred to as pupil premium plus (PP+)

Service Pupil Premium (SPP)

Service pupil premium is also provided to schools with pupils who meet the eligibility criteria:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and responsibilities

The Headteacher is responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing body on an ongoing basis

- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

The governing body is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children
- Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.