

Literacy

Our first literacy text this half term is called 'Home' and during this text, we will be thinking about how our homes do not all look the same. We will link this learning to our local area geography.



Following this, we will begin reading the book, 'Blue Penguin' as part of our learning about Antarctica and we will then read some Anna Hibiscus books to link to Africa.



With all of our texts, we complete a weekly adult-led task in response to what we have read and discussed. This half term, we will also learn about sentence structure, introducing how to use capital letters and full stops.

Phonics

We will soon have learnt all of the phonemes taught in Reception, as we are nearing to the end of Phase 3 phonics. We will then begin Phase 4 phonics and tricky words will continue to be a focus.

Please continue to practise reading with your child **every day** using the reading books provided as well as practising both the sounds and tricky words in the sound books.

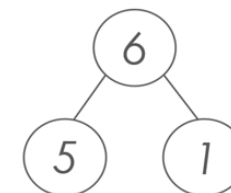
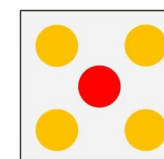
We will also continue to practise blending words to read and segment words for spelling. We will continue to practise our handwriting every day to work on letter formation.



Maths

We will begin the half term by focusing on shape. We will learn all about triangles, circles, rectangles and squares and describe their properties. We will go on a shape hunt around school to find shapes in our environment.

Following this, we will begin to identify missing parts for numbers within 5 and explore the structure of the numbers 6 and 7 as '5 and a bit'. We will also focus on equal and unequal groups when comparing numbers. The children will learn how to compare sets and use the language of comparison such as more than, fewer than, an equal number to. The children will once again learn about these concepts through using practical materials which they have access to in the maths area of our classroom.



Communication and Language

This term we will focus on continuing to develop our listening and attention skills and responding appropriately to what we hear with relevant comments and questions. We will also concentrate on our speaking skills, in particular, using the correct tense when speaking about what has happened, what is happening or what might happen in the future.



Personal, Social and Emotional Development

Now the children are settled into school, we hope to see them further develop their confidence when trying new activities, sharing their ideas in front of a group and as always, asking for help if they need it. This half term in PSHCE, we will learn about identity and diversity. We will consider similarities and differences we have, different families, what life is like in other countries and how we can value the different beliefs people may have.

Physical Development

Fine Motor Skills: We will continue our work this term on zips. We have worked incredibly hard this term and are getting more and more confident with doing our zips up by ourselves. We will also continue our work on scissor skills and being able to cut lines that are not always straight.

Our main focus for this term is pencil control and letter formation. Our daily handwriting sessions will work to ensure our letters are formed correctly each time we write.

a b c d e

Gross Motor Skills: We will have a PE lesson and a dance lesson during the spring term. In PE, We will learn how to roll, balance and stretch in gymnastics and in dance, we will develop our body control and movement skills to a range of music.

Understanding the World

Our topic this term is 'The world around us'. We will begin the topic by discussing the local area we live in and comparing different houses and homes. We will then compare



the continent of Antarctica to where we live and we will make observations of seasonal change and weather patterns. We will then be learning about the differences in weather between the UK and the continent of Africa. We will also compare the landscapes in these continents and countries.



In our RE lessons, we will be learning about the Islamic



faith and will compare the different traditions to our learning about the Christian faith from last term.

Expressive Arts and Design

Art: This term we will focus on printing techniques, inspired by the artist, Piet Mondrian. This half term we will be learning about the



three primary colours and how they can be mixed to create secondary colours. We will also practise our shape recognition through our art work.

Music: This half term we will learn some new songs which will help us to develop a sense of beat, recognise different volumes/speeds, copy a simple rhythm, sort and name different sounds, identify key features within a piece of music and recognise the sounds of different percussion instruments.

