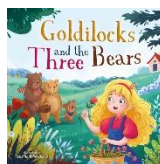


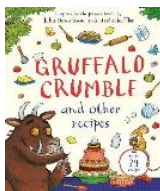
English

We will begin our learning by writing a narrative based on a range of traditional tales. Children will explore *The Three Billy Goats Gruff*, *The Princess and the Pea* and *Goldilocks and the Three Bears*. Through these stories, they will develop their understanding of story structure and character.



Children will continue to develop their letter formation and spacing, while learning to use the conjunction 'and' to link words and ideas within sentences.

Next, we will explore the book *Gruffalo Crumble and Other Recipes* to support our writing of a party food recipe. This unit will focus on writing to inform, helping children to sequence instructions and use appropriate language for recipes.



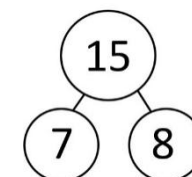
Throughout the term, we will continue to read a range of stories linked to our topic theme of journeys.

Maths

Within maths, the children will start to understand addition and subtraction within 20. Next, we will spend three weeks learning place value within 50. The children will learn how to read, count and represent numbers within 50.

The children will also be taught how to compare and order numbers within 50 and partition numbers into tens and ones.

Finally, the children will move onto length and height. They will compare lengths and heights and measure length in objects and cm.



Science

Our biology unit this half term is 'Sensitive Bodies'. We will explore the five senses through a variety of different tests. The children will be identifying and naming body parts and conducting practical activities with the Senses in order to spot patterns and answer questions like 'how are the senses used in everyday life?'

Our key scientific vocabulary for this unit will be;

compare	sight
group	smell
hearing	taste
pattern	touch
sense(s)	



P.E

With the sports coaches, the children will develop their throwing and catching, attacking and defending in multi-skills.

They will also start to control a ball within futsal.



Computing

This half term we will be exploring programming by giving clear instructions to a Bee-Bot and explain how it works.

We will continue to develop our understanding of the computers. In our online safety lesson, we will learn how to be kind and considerate to others.



Year 1 Curriculum Overview

Spring One

Phonics

The children will continue to be taught Phase 5 phonics. They will be taught new alternative spelling patterns for the sounds they already know, whilst practising taught sounds. They will continue to practise reading and writing sentences daily.

a e i e o e
au e e u e
ie ay ea ir aw
oe ay ou ew
ph ey ue wh

PSHCE

This half-term, our unit is 'Diversity and Communities'. This unit aims to develop the children's sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others.



Music

Year 1 will be developing their musical skills by learning to play non-pitched percussion instruments rhythmically and keep in time with a steady pulse. Through action songs and scarf songs they will explore rhythm and movement in a fun and practical way. They will also tell stories through their own compositions.



R.E

The children will begin to understand some of the main traditions and beliefs in Judaism. They will look at the key parts and features of a synagogue and learn about the Jewish festival of Shabbat. They will know that there are many important moments and days in a Jewish persons' life and faith.



History

Our topic this term is Journeys. The children will be learning about famous people from history who have been key to the way we view transport today. This will help them to compare the past and the present.



Geography

The children will be learning about Peterborough as a transport hub. They will be thinking about key cities and counties in the UK. The children will also learn about the physical and natural features of Park Farm.



Art

Our key artist this term is Vincent Van Gogh. In the first half term, the children will be observing and drawing shapes from observations before completing observational drawings of plants and flowers.



D.T

This half term, our Mechanisms unit is 'Wheels and Axles'. The children will learn how wheels and axles work together and learn how to fix a broken wheel before they design and make their own moving vehicle.

