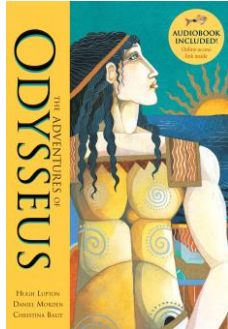


English

Our focus text for this term will be *Odysseus*. This text will serve as our inspiration for narrative writing, allowing us to compose stories that reflect the storytelling techniques and rich references found within the poem. Building on this epic, we will also create non-chronological reports about monsters, using *Odysseus* as a starting point for our research and ideas. Throughout the term, we will continue to develop our grammar, spelling, and punctuation skills. In particular, we will focus on using relative clauses, commas for clarity, and integrating dialogue effectively into our writing, alongside improving our editing skills to enhance precision and style. Weekly spelling tests will support the development of a wide-ranging vocabulary.



Maths

Children will start the term looking at formal written methods of Multiplication and Division. We will then revisit and move on to our second unit on fractions, where they will learn how to multiply fractions and calculate fractions of amounts.

Children will then start to explore decimals and percentages. They will order and compare decimal, percentages and fractions. We will continue to develop our rounding skills, applying this to our new knowledge of decimals.

Throughout the term, children will continue to develop their arithmetic skills and their reasoning and problem-solving skills.



Science

In this unit, children will broaden their experience of the properties of materials. Children will investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials.

They will then explore reversible changes, including dissolving and changes of state. Children then compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda. Children will develop their ability to plan and draw a table of results and write a method, whilst continuing to make predictions.

Reversible	Irreversible
✓ States of matter	✗ Burning
✓ Solid + Liquid	✗ Rusted metals
✓ Solid + Solid	✗ Heating food
✓ Soluble solid + Liquid	✗ Mixed ingredients

P.E

Children will be doing tri-golf this term, where they will begin to apply accuracy and control. Children will evaluate their performance and adapt rules of small games.

Children will also participate in dancing this term. They will choose moves that complete the style of dance and create longer sequences.



Computing

This term, children will identify some of the types of data that the Mars Rover collects and they will explain how the Rover transmits this data back to Earth.

Children will start to read any number in binary, up to eight bits and grasp the concept of binary addition. Children will be able to identify input, processing and output on the Mars Rovers.



## French

Children will learn to build numbers and prices confidently in French. Children will develop their understanding of different foods in French and continue to notice patterns in sounds.

They will be able to join in and perform a short, repetitive story using voice and actions to communicate with an audience.



## Music

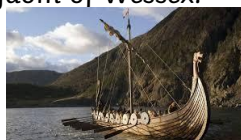
The children will continue to improve their understanding of the parts of the brass musical instrument they are learning.

They will learn the correct posture and embouchure for playing the trumpet. They will collaborate with peers to perform a short piece as a small ensemble.



## History

This unit of history, will see us exploring the first Viking raids and the invasions. We will build upon our knowledge of the Mercians from Anglo-Saxon Britain and be introduced to King Alfred of the Kingdom of Wessex. We will explore how the Vikings linked to the rest of the world. We will consider how the Vikings changes as they settled in other parts of the world.



## Art

Children will be building on prior knowledge based on illustrators and how they work in a different style to more traditional fine artists.

We will be looking at our focus artist Cressida Cowell and comparing the works to Quentin Blake, considering how both styles are constructed to the relevant artist.



## PSHCE

We will conclude our unit on Anti-Bullying.

Then we will look at diversity and communities, exploring stereotyping, beliefs and traditions.

We will discuss, how the wider community affects our lives.



## R.E

This unit of RE, we will be exploring living as a Christian. Children will explore Christianity around the world.

Then we will look at the evolution of Christianity within Muslim worlds. We will continue to explore how art, architecture and music in various cities, towns and villages reflect the experiences and challenges of diverse traditions.



## Geography

This unit of geography, will look at migration stories. We will explore refugees, persecution and asylum.

We will look at the challenges for refugees. We will explore how migration has changed places. We will discuss the role of place in identity and continue to explore place in relation to scale.



## D.T

Children will design a stuffed toy, considering the main component shapes of their toy. They will learn how to join two pieces of fabric together using a blanket stitch.

Their toy will be decorated using applique or decorative stitching. Children will develop their cutting skills and suggest areas of improvement.

