

English

In English, we will start with a narrative unit. Children will explore 'Madlenka' and 'Martha Maps It Out' to write a short narrative based on real life. The children will continue to use full stops and capital letters accurately. They will start to use exclamation marks. Children will then move on to writing to inform. We will write a recount, written in the simple past tense. They will continue to develop their oracy by composing sentences orally and partnered work.

We will continue to develop our letter formation focusing on joining.

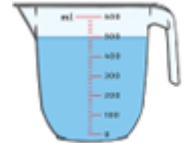
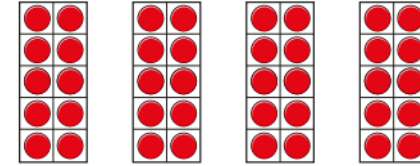
Throughout the term, we will continue to read a range of stories linked to our topic theme of journeys.



Maths

In maths, the children will learn about mass and volume. They will compare volume and measure and compare capacity. They will use key vocabulary like more than, less than, full and empty.

Following this, the children will be introduced to multiplication and division. They will learn how to count in 2s, 5s and 10s as well as adding and making equal groups.



Science

In biology, the children will be comparing animals. This includes comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets. They will study the scientist Jane Goodall and gather and record data to help answer questions.



P.E

The children will learn how to strike, dribble and pass a ball in their hockey lessons. They will develop the understanding of space and control. The children will also practise running and develop their pace, stamina and sprinting.



Computing

This half-term, our computing unit will be improving mouse skills. The children will learn how to log in and navigate around a computer while creating digital artwork.



Phonics

The children will continue to be taught Phase 5 phonics. They will be taught new alternative spelling patterns for the sounds they already know. They will continue to practise reading and writing sentences. They will practise reading real and alien words.

a e i e o e
au ee ue
ie ay ea ir aw
oe oy au ew
ph ey ue wh

Music

The children will be listening actively to music inspired by the sea. Our main listening work will focus on the themes heard in 'Dawn' from Benjamin Britten's *Sea Interludes*. We will also be learning sailor-themed songs, playing a seaside signal game and exploring classroom percussion. To finish the unit, we will create a moving, musical picture inspired by the sea.



History

Our topic this term is 'Journeys'. We will be continuing to learn about famous people from history. The children will work towards answering the question of 'What is different about the way people travel from (then) and now?'



Art

This half term, the children will continue to learn how to create observational drawings. They will use these skills to eventually paint their own Sunflower painting in the style of Vincent Van Gogh.



PSHCE

We will finish our learning of diversities and communities before starting to explore healthier and safer lifestyles. The children will identify different feelings and learn about personal safety. Then, they will learn what their bodies do, how to keep their body clean and how to avoid spreading common illnesses.



R.E

This half term, the children will begin to understand some of the main traditions and beliefs in Christianity. This includes knowing the key parts of a church and why Easter matters to Christians.



Geography

The children will continue to learn about Peterborough as a transport hub. They will be thinking about key cities and counties in the UK.



D.T

This half term, the children will learn about the structure of a windmill. They will have the opportunity to design, assemble, test and evaluate their own windmill. They will use their knowledge of axles from our last unit to support them.

