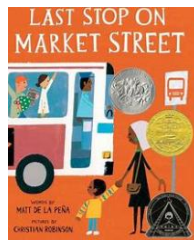
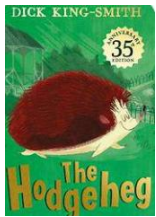


English

We will continue our instruction writing based on the book 'How to Make Friends with a Ghost' before writing a narrative using inspiration from the book 'Last Stop on Market Street'.

Our grammar work, including sentence structure, conjunctions and basic word classes, will be based around these books.

In our Guided Reading lessons, we will be looking at how to retrieve information from a text. We will consider how to answer questions following instructions carefully – such as copy one word or tick two boxes. Our class novels will be 'The Owl who was Afraid of the Dark' and 'The Hodgehog'.



Science

Our unit this term is life cycles and health.

We will learn about what different animals need to survive as well as how we can keep our own bodies healthy. We will compare and contrast the lifecycles of different animals, including that of humans, which links in with our PSHCE work.

We will also learn about how we can keep our bodies healthy through exercise and good hygiene.



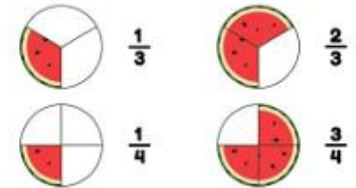
Maths

We will start this term by learning about measure. We will be learning how to read scales to measure mass in grams and kilograms, capacity in millilitres and litres and temperature in Celsius.

It would be beneficial if you could support this learning at home by discussing these units using different equipment you may have.

We will then complete our fractions unit of work. We will learn how to find halves, quarters and thirds of both objects and numbers.

It is important that the children are secure with their times tables to be successful in this unit, so any additional practice on Emile will be useful.



P.E

In the first half of the term, we will learn how to run with speed and dodge other people in tag rugby.

We will then learn how to pass, dribble and control the ball in basketball.



Computing

Our coding unit will look at how to create algorithms to make animations. We will explore the building blocks of code that make up different games before creating our own musical animations.



Phonics

In Phonics, we will continue to learn spelling patterns for various different suffixes.

We will think about how these can be added to a root word.

These words will form part of our spelling homework.

The children will be tested on their spellings on a Friday. They will have the addition of an extra spelling that follows that week's spelling pattern.



PSHCE

Our unit this term is Relationships and Sex Education. We will be learning about how babies change and grow from infancy to adulthood.

We will discuss what babies and children need from their families and how our responsibilities change as we grow up.



Music

This half term, we will be exploring different modes of transport, with a special focus on train travel. We will begin by listening to and analysing four great pieces of music, each one describing a different vehicle. We will then discover how composers use volume, speed, and rhythm to bring these journeys to life. Finally, we will create our own transport-inspired compositions.



R.E

This term we are learning about Sikhism. We will explore the features of a Gurdwara and how this special place is celebrated within the Sikh community. We will learn about Guru Nanak and his teachings within the Sikh faith. We will study the 5 K's and how these can be used to show faith.



History

This term we are learning about the Stone Age.

We will learn about how the people were nomadic and therefore moved around a lot.

We will explore what people ate as they began to farm and settle down before exploring settlements such as Skara Brae.



Geography

In Geography, we will study the land bridge known as Doggerland during the Stone Age.

We will also use a compass to identify the location of Stonehenge on a map and learn about how it was built.



Art

In art we will be studying the artist, Andy Warhol. We will use his work as inspiration to create our own gelli-pad prints of Neolithic animals linked with our history work.



D.T

Our DT unit is all about having a balanced diet. We will be looking at the different food groups and how we can identify foods in each group. We will then taste different foods before creating our own healthy wraps.

