

## English

This half-term, our writing will focus on creating persuasive speeches inspired by *Stella and the Seagull* by Georgina Stevens. The children will develop their skills through carefully lessons that support planning, drafting, editing and performing. They will explore issues they feel strongly about and create their own persuasive speech to present to an audience.

In grammar and writing lessons, we will focus on using facts to support arguments, addressing the audience directly using “you”, asking rhetorical questions, and organising ideas into clear paragraphs (beginning, middle and end). The children will also work on expanding their vocabulary, using techniques such as alliteration, and improving spelling and punctuation to make their writing clear and effective.

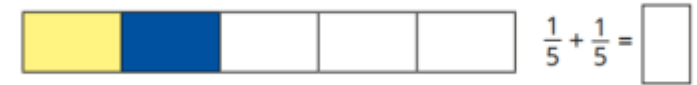
We will also begin our class novel, “The boy who biked the world”.



## Maths

We will begin this half-term by finishing off our length and perimeter topic before starting our fraction work. We will be learning about equivalent fractions and how to add and subtract fractions. We will also continue to learn times tables and arithmetic skills.

We will end the half-term with a money unit. The children will learn how to convert pounds and pence before learning how to add and subtract money. They will finish by learning how to find change from a given amount.



## Science

This half-term's topic will be 'Light and Shadows'. The children will be identifying light sources. They will learn that light is needed to see and they will explore how its absence causes darkness.

The class will investigate reflection and shadow formation and investigate how distance changes shadows.

We will then create shadow puppets to explore how light can be used in the arts.



## P.E

The PE coaches will be teaching the children kwik cricket and gymnastics this half-term. In kwik cricket, the children will think about teamwork, how to bat for distance and how to field. In gymnastics, the children will link combinations of actions, sequences and levels including vault.



## Computing

Our topic is 'Journey inside a Computer'. The class will learn how to recognise inputs and outputs and that a computer sends and receives information. They will be able to explain that the parts of a laptop work together and what is the purpose of each part.



## French

This term we will concentrate on the language used in a French classroom. We will learn about following simple classroom instructions, the names for items in a French school bag and how to use adjectives to describe these. We will continue our work on the verb 'avoir' and we will continue to learn through song and games.



## Music

This half term we will continue learning to play the ocarina while exploring folk songs. Our work will be based our around two traditional songs that were originally sung by boatmen. *Nao chariya de* – a Bengali folk song – and *Mingulay boat song*, from Scotland. We will compare the two pieces to identify both their similarities and their differences.



## History

Our big question will be 'What did Greek city-states have in common?'

We will begin with ancient Persia before learning about the Greek city-states including Sparta and Athens. We will learn about Homer's Iliad and the Battle of Marathon..



## Art

We will still focus on Claude Monet but this half-term we will be drawing a landscape with intricacy and detail.

We will draw a landscape or cityscape using 2B pencils and fine liners.



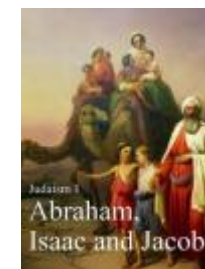
## PSHCE

We will continue to learn about citizenship, diversity and communities. We will discuss the importance of a diverse community and how we can address stereotyping. We will then move onto a unit where we learn the scientific names for parts of the body, understand the importance of personal hygiene and learn how to reduce the spread of illnesses.



## R.E

In our first Judaism unit, our big question is 'Why is the Promised Land so important in Judaism?' We will learn about how stories from the Hebrew Bible have shaped Judaism including stories from the Hebrew Bible about Abraham and Sarah, Isaac and Rebecca, and Jacob and Rachel.



## Geography

Our topic will be Agriculture and the big question will be 'How are we connected to farmers?' We will learn about arable farming, pastoral farming and mixed farming. We will think about how the food we eat changes the landscape. We hope to have regular updates from Dan the Farmer who will tell us about the work on his farm.



## D.T

In order to construct a castle, we will be looking at how a castle is made up of various geometric shapes. We will then design our castles with key features which satisfy a given purpose. We will then learn how to construct 3D nets before completing our task.

