

# Year 4 Curriculum Overview

Spring Two

## English

We will begin the term by exploring persuasive features in texts such as 'Africa, Amazing Africa', 'India, Incredible India', 'The Big Book of the UK' and 'Take a bite, eat your way around the world'. By the end of the unit, the children will write a persuasive travel leaflet for an imaginary dream location. Our next writing unit will be inspired by 'Leon and the place between'. The children will write their own narrative to entertain, based on the rise-fall-rise story shape. They will spend time drawing and discussing their ideas for a scenario before mapping this onto five distinct stages on their story shape. They will decide upon the audience for their own short story. Alongside our writing, we will continue to enjoy our class novel for the term, *Who Let the Gods Out?* by Maz Evans.



## Maths

This half term, Year 4 will learn about decimals. Our focus will be on tenths and hundredths, partitioning decimals, making a whole (using tenths and hundredths), rounding and halves and quarters as decimals.

The children will continue to practise their times tables in preparation for the Year 4 MTC in the Summer Term. This is in addition to our daily mastery maths sessions.

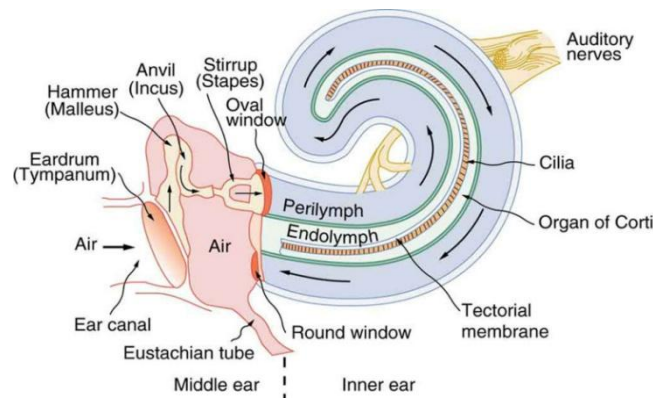
Weekly online or paper-based arithmetic tests and feedback on strategies and answers will continue.



x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

## Science

We will study a Physics topic: Energy: Sound and vibrations. The children will explore different ways of producing sounds. They will learn how vibrations relate to what they hear, how pitch and volume can be altered and how sound can be insulated with different materials.



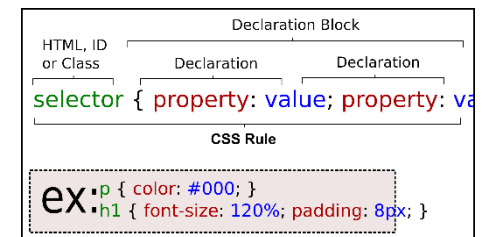
## P.E

With the sports coaches, the children will be learning to apply their tactical skills in hockey. Then, they will learn to attack and defend in netball and evaluate their performance.



## Computing

We will begin with an Internet Safety lesson where we'll learn what a 'bot' is. In their skills showcase unit, Year 4 will learn to edit the HTML of a web page to change the layout of a website and the text and images.



## French

This term the children will show their understanding of six to eight weather phrases, repeat new phrases with accurate pronunciation and say at least two sentences intelligibly to convey the weather in a given place. They will point or move in the correct direction during a compass points game, understand and say several directions and weather sentences and place weather symbols in the correct locations on a map. We will also learn to say the correct number for their temperature.



## Music

This half term we will continue learning to play the recorder by introducing the notes G, E and top C to the notes A and B we learnt last term. Alongside this, we will be learning and practicing the songs for our end of term production.



## History

We will study Christianity in three empires (300-600CE) This unit focuses on three cities: Rome, Constantinople and Adulis (in the African empire of Aksum), representing three types of Christianity influenced by and influencing local culture. We will examine Christianity in Rome and the initial persecution before Christianity became official religion of Roman Empire. We will chart the fall of Rome in 5th century and the formation of the Byzantine Empire. Our focus will shift to Africa and in particular the Kingdom of Aksum and recent archaeological finds refining our understanding of early Christianity in Aksum.

## Art

Year 4 will continue our study of Barbara Hepworth. Further investigations of Paul Joachim and the drawings of John Piper will inspire children to use negative space in an interesting way. By the end of the term, the children will have produced their own sculpture using carving tools and a detailed charcoal or pencil drawing of a church or cathedral.



## PSHCE

We will continue to learn about 'Financial Capability'. This unit will help the children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. They will consider the human life cycle in more detail. The themes covered in this unit are 'the human lifecycle', 'growing up', 'personal responsibilities' and 'parents, carers and families'.



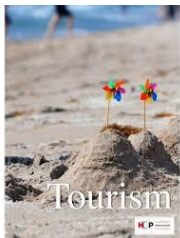
## R.E

We will continue to study Christianity with a focus on the death and resurrection of Jesus in the New Testament stories. We will learn about Jesus riding into Jerusalem (Palm Sunday), Jesus turning over the money changers' tables in the Temple, the Last Supper (Maundy Thursday), the Crucifixion & the Christian understanding of sacrifice (Good Friday), and The Resurrection (Easter Day).



## Geography

Year 4 will study Tourism with an in-depth focus on Llandudno, Wales - a seaside town (link back to coastal processes in previous unit). We will learn about types of tourism (e.g. visiting friends and family activity holidays such as skiing holidays in the Alps or sunshine holidays in Spain). We will consider the growth of tourism in the UK and overseas and the advantages and disadvantages of tourism. Sustainable tourism will be explored as a solution to the disadvantages that we discover.



## D.T

The children will begin by completing their book sleeve using stitching that they feel comfortable with. Then, they will learn about mechanical systems through mechanical cars. The children will build different prototypes before designing, making and evaluating their own mechanised toy car.

