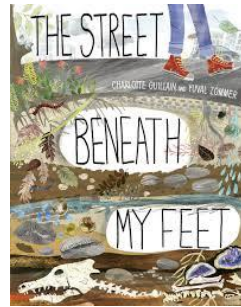
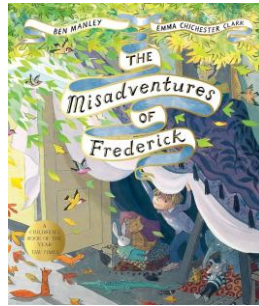


English

This term we will be writing persuasive letters with a focus text for this term being 'The Misadventures of Frederick' by Ben Manley and Emma Chichester Clark.

We will be exploring the purpose of persuasive letter writing and consider how using formal or informal language may be needed to adapt to our audience.

This will be followed by writing a non-chronological report using 'The Street Beneath My Feet', 'The Sea Below My Toes' & 'The Skies Above My Eyes' by Charlotte Guillain. Our final written outcome will be a class book called published as 'The World 'Around Us'.



Maths

Children will start the term by exploring decimals and percentages. We will continue to develop our rounding skills, applying this to our new knowledge of decimals.

We will then move on to exploring the perimeter of rectangles, polygons and rectilinear shapes. The children will start to understand areas of rectangles and compound shapes.

Children will then move on to their statistics unit, where they will draw graphs, read and interpret two-way tables and timetables. We will finish with a unit on shape, where we will explore angles and polygons.

Throughout the term, children will continue to develop their arithmetic skills and their reasoning and problem-solving skills.



Science

In this unit, children will continue to broaden their experience of the properties of materials. Children will explore reversible changes, including dissolving and changes of state.

Children then compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.

We will then move on to biology, studying life cycles within animals. Children will learn about the significance of reproduction for a species' survival. They then compare asexual and sexual reproduction in plants and grow cuttings to measure and plot root growth over time. Children compare the life cycles of mammals, birds, amphibians and insects identifying key differences. They will analyse secondary data to investigate how the amphibian life cycle is affected by predators and climate change.



P.E

Our two focus sports for this half term are netball and bench ball. As part of our netball lessons, we will work in teams to apply skills and create warmups.

We will develop our accuracy of passing and shooting. Within bench ball, children will develop their throwing and catching skills whilst developing their communication skills.

Computing

This term, children will continue to identify some of the types of data that the Mars Rover collects and they will explain how the Rover transmits this data back to Earth.

Children will explore programming within this unit of learning. Children will tinker with pieces of software, they will programme animations, recognise coding structures and programme scoreboards .



French

Children will learn to recognise and respond to directions, whilst forming directional phrases of their own. Children will ask and answer questions about different countries in the French-speaking world.

They will start to show some understanding of national identity. Children will develop their listening skills.



PSHCE

This half-term, we will finish off exploring diversity and communities, exploring stereotyping and the role of the media.

We will then move on to our unit on personal safety, with a focus on identifying our feelings and considering how our actions can impact others.



Music

The children will continue to improve their understanding of the parts of the brass musical instrument they are learning.

They will learn the correct posture and embouchure for playing the trumpet. They will collaborate with peers to perform a short piece as a small ensemble. We will also be learning the songs for our upcoming Easter performance of Spring Chicken.



R.E

Children will consolidate their understanding of their recent Christianity learning. Children will use our trip to the cathedral as a basis for their learning.

They will create a guidebook to help them to understand how Christians sing, pray, forgive, serve, worship and create within our local area.



History

This unit of history will explore Norse culture including sagas, art poetry and folklore. We will explore Norse gods, goddesses, stories, and customs.

We will look at Beowulf and think about what Beowulf has in common with stories from contrasting world civilisations.



Geography

This unit of geography will look at the human and physical characteristics of North and South America, including population distribution and climate. We will explore megacities including Lima.

We will look at urban to rural migration in Brazil, including informal settlements such as favelas. We will challenge stereotypes that are often held of the favelas.



Art

Children will be continuing our understanding of illustrators and how they work in a different style to more traditional fine artists.

We will start to explore print making. We will start to explore the work of David Hockney. Children will develop a multi-layered print with different colours to create a Viking shield.



D.T

Children will continue to make their stuffed toy, considering the main component shapes of their toy. They will learn how to join two pieces of fabric together using a blanket stitch.

Their toy will be decorated using applique or decorative stitching. Children will develop their cutting skills and suggest areas of improvement.

