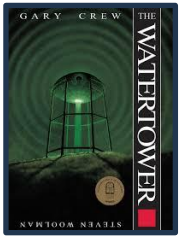


English

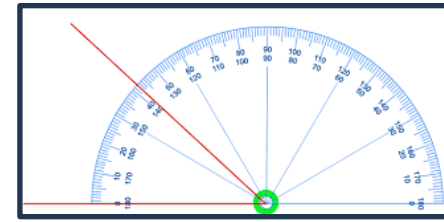
We will develop descriptive writing to create suspense and tension inspired by Gary Crew and Steve Woolman's 'The Watertower'. This will be followed by a non-fiction unit where children will be encouraged to write a balanced argument about a topic that inspires them. We will conclude the term with a narrative unit based on our reading of 'Wisp - a story of hope' by Zana Fraillon and Grahame Baker-Smith.

Children will continue to be prepared for the SATs with weekly Grammar and Spelling lessons to support their understanding.



Maths

This term we will continue our work on decimals and percentages and then move onto angles, thinking about accurate measuring, drawing and problem solving. We will then look at shape, perimeter, area and volume. Following this, we will focus on statistics through bar charts, line graphs and pie charts. Throughout the term, we will apply our knowledge to problem solving and arithmetic questions. We will end the term with measure, looking at how to convert metric and imperial measures. Measure is always a difficult topic for children, so anything you can do at home to support this would be really helpful.



Science

Our physics unit in science this term is 'light'. We will build upon the learning we completed in Year 3 related to light, and investigate a range of questions such as, How do we see light? How does light travel? How do we see colour? and How light is processed by our eyes? We will also investigate shadows.

We will also look at the important scientific contributions of Isaac Newton and Percy Shaw and how this has shaped our understanding of light.



P.E

For this half term, tennis will be taught by Key Sports coaches. The children will learn to serve overarm and focus on linking multiple skills. Our other P.E session will be taught by a specialist dance teacher. We will be indoors and focusing on fluency and repetition in dance.



Computing

We will continue to look at the impacts of sharing information online. We will then move on to our topic for this term, Python. The children will be testing and changing their program and learn to include nested loops and explain what the loops do. They will use Python commands, decompose the program into an algorithm and modify a program to personalise it.

Year 6 Curriculum Overview

2026 Spring Two

French

In our French lessons this term we will be learning vocabulary about houses and rooms. We will link this to our knowledge of family and colour to describe elements of our house. We will also work on using prepositions accurately within sentences.



PSHCE

This term we will focus on teamwork and why it is a valuable skill that extends far beyond the classroom. It's crucial for building relationships, fostering communication, and learning how to collaborate effectively. The children will engage in various activities designed to promote these skills.



Music

The children will continue to work on their understanding of the parts of the brass musical instrument they are learning. They will learn the correct posture and embouchure for playing the trumpet. They will play simple melodies on the trumpet and will collaborate with peers to perform a short piece as a small ensemble.



R.E

Our topic is Reason and Revelation. We will consider how philosophers have asked questions such as: How can I live a good life? What is good? What happened before birth? What different kinds of arguments exist for a god or higher power? Why do these differ? Why are human beings interested in what will happen after death?

History

This half term we will study WW1, exploring its causes and how it began, as well as improvements in medicine during the war. We will learn about life for the soldiers, the war at sea, and the impact of the conflict on the local area and the home front. Finally, we will examine how the war ended and consider the different sources historians use to learn about this period.



Geography

Children will study Jamaica. This is an in-depth place focus to complement other regions studied in North and South America and to link with themes in History. We will reinforce knowledge gained about the world, including time zones, and developing understanding of the Caribbean.



Art

We will study the work of the late Louise Gardiner to gain an understanding of how textile artists also create portrait pieces using other mediums. Our final piece will be an applique patch with attached fabric and beads by stitching.



D.T

We are going to be creating five apparatus designs in order to create three different structures. We will secure the apparatus to a base and design the landscape features to enhance the design. The children will think about what materials and tools will best suit their project.

