

## English

Building on what they have already learnt, this term is based on Alice's Adventures in Wonderland and will see children exploring the story's characters and imaginative settings before creating their own additions to Wonderland. They will develop their skills in describing journeys and settings using prepositions, rich vocabulary, and sensory detail, as well as writing character descriptions and including dialogue with correct punctuation. Across the term, pupils will plan, draft, edit and publish their own narratives, learning how to organise their ideas into paragraphs and improve their writing through proofreading and feedback. The unit will conclude with children sharing their finished stories aloud, helping to build confidence and celebrate their achievements.

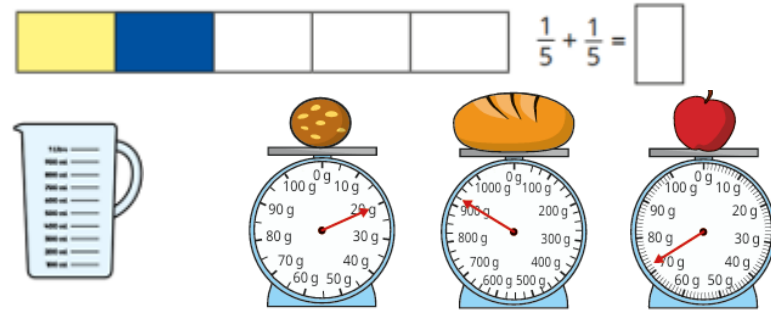
We will also carry on with our class novel, "The boy who biked the world".



## Maths

Our first unit this half-term will be a unit focused on mass and capacity. We will use scales to measure mass in grams and kilograms before learning how to convert between the two units of measure. We will add and subtract units of mass before calculating using units of capacity.

We then start our second fractions unit where the children will learn how to add and subtract fractions.



## Science

After completing our light and shadows topic our biology unit will focus on plant reproduction. We will identify what plants need to grow healthily before describing the structure and function of the parts of flowering plants. The children will investigate how plants transport water and learn to describe the life cycle of a flowering plant. Finally, they will learn about seed dispersal methods. During this unit the children will design and record in results tables and learn how to complete, read and interpret data in a bar chart.



## P.E

In basketball, the children will learn to throw and pass with control using a variety of pass techniques. The children will also have lessons in ultimate frisbee. They will focus on teamwork, throwing and space.



## Computing

We will be using iPads to create video trailers and we will be creating a storyboard for a book trailer, before taking video that tells a story. We will then edit the video and add texts and transitions to it.



## French

In French this half-term, we will be learning about French transport. The children will learn some vocabulary about the French road system and add their existing knowledge about colours to enhance their sentences. They will then learn about other French speaking countries in the world.



## Music

Pupils will explore call-and-response through word rhythms, as well as body and vocal percussion. This will give children a snapshot into samba music and the traditions of carnival. They will learn how carnival is an important celebration in Brazil, symbolizing freedom and bringing communities together, regardless of class or culture.



## History

We will continue learning about Ancient Greece, with a focus on learning about art and culture in Ancient Greece. We will learn about Greek literature including Homer's Odyssey and Greek tragedy in theatre. We will also consider Greek philosophy by studying Aristotle.



## Art

We will be looking at Greek pottery, specifically the black-figure period. The children will use clay to make their own Greek pots. They will also sketch some of the decorations which were traditionally found on these pots.



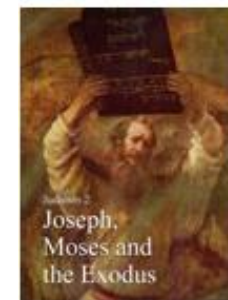
## PSHCE

The first unit for summer term is 'Drug Education'. We will be considering medical and legal drugs, and their effects. Including why some people need medicine and who prescribes it, what immunisations are, how medicine should be stored and what we should do if we find something unusual like a syringe.



## R.E

We will look at some stories from the Hebrew Bible, focusing on Joseph and Moses. We will learn about Joseph in Egypt, Passover and the Exodus. We will also learn about Mount Sinai and the Ten Commandments.



## Geography

We will be learning about volcanoes, including learning about the structure and composition of the earth. We will learn about active, dormant and extinct volcanoes and about the settlements around them. We will spend some time considering Mount Etna and why people live near or visit the area.



## D.T

We will begin this unit by exploring pneumatics before drawing diagrams to summarise information. We will then design and make a pneumatic toy. We will then finish the toy by testing it and finalising our ideas against our original design criteria.

