

## English

We will begin by considering the text 'Malala's Magic Pencil' and use this as a starting point to build an argument about the benefits of going to school. They will read a range of familiar persuasive texts and create a success criteria for persuasive writing. They will perform a short transcripts from a famous speech and write their own short persuasive speech. They will make comparisons between persuasive speeches and letters. They will plan a school-based or local area-based issue they are passionate about to develop and write an argument.

Following this, the children will bring something into school that they like to play with. They will write a plan for a non-chronological report about play, or specific games/activities that they know and enjoy, using ideas from the unit.



## Maths

This half term, Year 4 will finish learning about decimals. They will then move onto money. This will include writing money using decimals, converting between pounds and pence, comparing amounts of money, estimating money, calculating and solving problems with money.

Following this, the children will learning about time. This will include looking at years, months, days, hours, minutes, and seconds. Converting between analogue and digital times, converting to and from the 24 hour clock.

The children will continue to practise their times tables in preparation for the Year 4 MTC in June. Please keep testing your child on these at home.

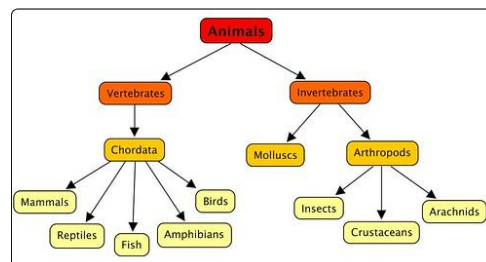


x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

## Science

We will study a Biology topic: Classification and changing habitats. The children will be able to group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates. They will group plants in various ways, including flowering and non-flowering plants. The children will recognise and describe different habitats and their inhabitants and consider the impact humans and natural disasters can have on habitats.

They will also work scientifically by recording data in different ways, applying and create classification keys, making careful observations and making and use classification keys.



## P.E

With the sports coaches, the children will be developing the distance of their strike and teamwork skills in cricket. Then, they will compete in the relay, triple jump and javelin in athletics.



## Computing

Children will begin with an Internet Safety lesson to explain how technology can be a distraction and identify when they might need to limit the amount of time spent using technology. Year 4 will complete their showcase unit by editing the HTML of a web page to change the layout of a website and the text and images.

# Year 4 Curriculum Overview

Summer One - some units have been carried over from Spring 2. This allowed rehearsal time for the Easter play.

## French

This half term the children will show their understanding of six to eight weather phrases, repeat new phrases with accurate pronunciation and say at least two sentences intelligibly to convey the weather in a given place. They will point or move in the correct direction during a compass points game, understand and say several directions and weather sentences and place weather symbols in the correct locations on a map. We will also learn to say the correct number for their temperature.



## Music

This half term we will explore one of the first films ever made (dating back to 1878) and use it as inspiration for composing music. We will focus on creating repeating patterns (ostinatos) and learn how musical ideas can be structured and developed. We will also continue our descant recorder learning, building confidence with notes B, A and G that were introduced last half term.



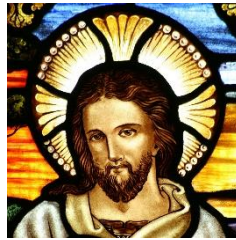
## PSHCE

We will continue to learn about 'Financial Capability'. This unit will help the children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. They will consider the human life cycle in more detail. The themes covered in this unit are 'the human lifecycle', 'growing up', 'personal responsibilities' and 'parents, carers and families'. Before moving onto Healthy and Safer lifestyles, which focuses on managing safety and risk.



## R.E

Christianity – The message of Jesus spreads. We will study stories from Acts of the Apostles and Paul's epistles, including: The Ascension of Jesus and the apostles, The Day of Pentecost, and Paul's conversion and missionary journeys. We will consider Gentile Christians, the Council of Jerusalem and multi-ethnic nature of the early Church. Year 4 will investigate the spread of Christianity across Mediterranean, into Africa, and Syria into the Greek world.



## History

Islamic Civilisations— Arabia and early Islam . We will learn about Arabia before Muhammad, Bedouin culture, and trade and life in the desert. Year 4 will understand the place of the Makkah in the trade of the Middle East and the world. We will study the oral culture and a land of poetry by sharing stories about the birth of Muhammad, Makkah, Medina and the birth of Islam.



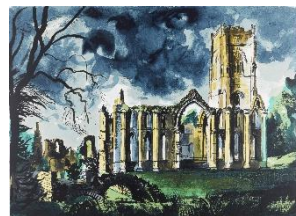
## Geography

We will study the causes of earthquakes by studying tectonic plates and fault lines. Case studies will include The Christchurch earthquake in New Zealand, the California and San Andreas fault, and the Indian Ocean tsunami. We will consider the effects of earthquakes including how humans live in earthquake zones and adapt their settlements.



## Art

John Piper's art will inspire children to use negative space in an interesting way and consider how shade and tone can create meaning in a drawing detailed charcoal or pencil drawing of a church or cathedral.



## D.T

The children will begin by completing their book sleeve using stitching that they feel comfortable with. Then, they will learn about mechanical systems through mechanical cars. The children will build different prototypes before designing, making and evaluating their own mechanised toy car.

