

## English

We will begin the term with a narrative writing unit inspired by our class text 'Wisp – A Story of Hope' by Zana Fraillon and Grahame Baker-Smith. Following this, children will develop their descriptive writing through a character description based on the opening of 'Harry Potter and the Philosopher's Stone'.

In the first three weeks, there will be a strong focus on grammar and reading skills in preparation for SATs. This will support children in writing accurately and applying effective reading strategies, helping to build confidence as they prepare for the transition to secondary school.

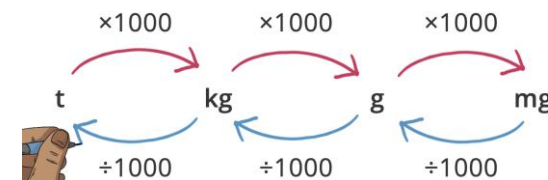
Our guided reading text this term will be 'Good Night, Mr Tom' by Michelle Magorian, which will provide further opportunities to develop comprehension and discussion skills.



## Maths

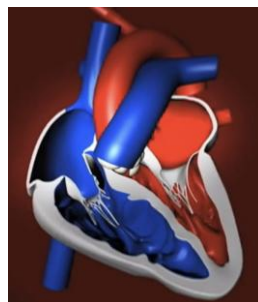
This term, we'll be focusing on strengthening children's problem-solving skills and helping them confidently apply their maths knowledge in different contexts. A key area will be time and money, which are often challenging topics, and we'll work on building understanding through practical and engaging activities.

We'll also explore statistics, including reading and interpreting conversion charts and pie charts, alongside a focus on measurement and converting between units. Throughout the term, we will continue to develop and refine arithmetic skills to support overall mathematical fluency.



## Science

We will begin the term by completing our unit on light before moving on to learning about circulation and health. Children will explore the human circulatory system, including identifying its key parts and understanding the functions of the heart. They will also investigate how the size of an animal can relate to the size of its heart and learn how nutrients are transported around the body. As part of this topic, we will consider the impact of diet, exercise and drugs on the body, as well as the importance of maintaining a healthy lifestyle.



## P.E

Our two sports this term will be handball and athletics. In athletics we will look at a range of different disciplines including shotput, triple jump, relays, and distance throws. After SATs we will begin O.A.A (outdoor adventurous activities) and focus on team work.



## Computing

In computing, we will begin with a focus on e-safety. We will then look at computer systems and networks. Children will explore how codes are used to communicate by decoding messages, as well as learn about important historical figures in computer science and their contributions. They will also have the opportunity to think creatively by designing a computer of the future and will develop their digital skills by producing a simple audio advert using editing software.

## Year 6 Curriculum Overview

### French

Students will continue to learn key French vocabulary for houses, rooms, and everyday items, and will ask and answer simple questions about where they live and who they live with. They will begin to write short descriptions using basic sentence structures, including prepositions, and develop their understanding of present and future tenses. Pupils will improve their reading and listening skills by recognising familiar words and understanding the main ideas of texts. They will apply their knowledge to topics like clothing and planning a simple holiday.

### Music

Unfortunately, since returning to school after Easter, we have been informed that Mr Holford will, unexpectedly, no longer be able to take our brass lessons. Please bear with us while we try to resolve this and we keep you informed of the new curriculum plans as soon as we have spoken to our external music provider.

### History

This half term we will complete our WW1 topic, exploring its causes and how it began, as well as improvements in medicine during the war. We will learn about life for the soldiers, the war at sea, and the impact of the conflict on the local area and the home front. Finally, we will examine how the war ended and consider the different sources historians use to learn about this period.



### Art

We will be looking at the work of Kathryn Parsons and Stephanie Kilgast. The children will use sketching techniques to draw in the style of Kilgast and apply their learning to design a pendant create ink images, watercolour paintings and collages.



## 2026 Summer 1

### PSHCE

This term we will focus on teamwork and why it is a valuable skill that extends far beyond the classroom. It's crucial for building relationships, fostering communication, and learning how to collaborate effectively. The children will engage in various activities designed to promote these skills.



### R.E

In RE, pupils will finish their topic on Reason and Revelation, exploring how beliefs are understood and interpreted. They will then begin a study of Peterborough Cathedral, learning about its history and its importance to the local community and wider Christian tradition..



### Geography

We are learning how geography influenced major historical events like World War 1 and World War 2, including how location, terrain, and natural resources affected where battles took place and how countries planned their strategies.



### D.T

We are going to be finish our five apparatus designs in order to create three different structures. We will secure the apparatus to a base and design the landscape features to enhance the design. The children will think about what materials and tools will best suit their project.

