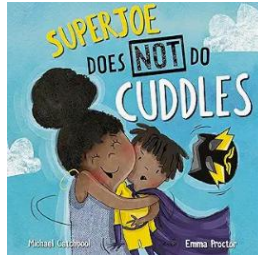
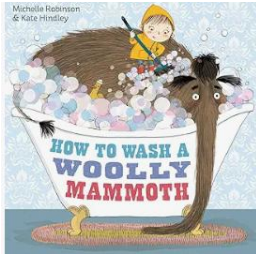
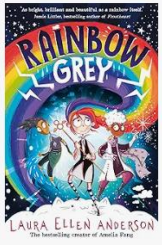


English

This term, we will be introducing our new class text, *How to Wash a Woolly Mammoth*, which will inspire our learning in writing. Students will explore the features of narrative texts via 'SuperJoe does NOT do cuddles,' and develop their skills in planning, drafting, and publishing their own imaginative stories, while using descriptive language and engaging characters and settings. We will continue our phonics program, building on the knowledge and strategies students have developed to support both their reading and writing. In reading, students will participate in Guided Reading sessions three times a week to strengthen their fluency, comprehension, and confidence as readers. Our class novel will be 'Rainbow Grey'.



Maths

For the remainder of the year, we will focus on consolidating the children's maths learning in preparation for Year 3. We will revisit telling the time, as this was an area many children found particularly challenging. In Year 2, the emphasis is on reading analogue clocks, with digital time introduced later in Key Stage 2. We will also review fractions, including finding fractions of amounts using both pictorial and abstract methods. In addition, we will continue to strengthen the children's addition and subtraction facts, as a secure understanding of these key skills provides an essential foundation for many of the more advanced mathematical concepts they will encounter in Key Stage 2.



Science

Our topic this term is plant-based materials. We will be learning all about the importance of recycling and reusing materials. We will also be testing different materials to see their properties and to classify them based on what they could be used for. We will be learning about how different materials are made including how plants can be made into materials such as paper.



P.E

On Wednesdays, the children will continue to have athletics lessons with our sport coaches. They will focus on running a bend and throwing.



Every Thursday, they will have a dance lesson with a specialist dance teacher.

Computing

We will continue our topic 'Creating Media' where the children will make a short stop start motion animation.

We will then move onto a unit all about the International Space Station where the children will learn about collecting data.



Phonics

In Phonics, we will continue to learn various spelling patterns with our initial focus being on words that use apostrophes for contraction (could not becomes couldn't) or for possession (the book belonging to Mum becomes Mum's book).

The children will be tested on their spellings every Friday. They will have the addition of an extra spelling that follows that week's spelling pattern.



PSHCE

We will complete our unit about how to manage risks and ensure that every child knows their name, address and date of birth.

We will then think about managing change, exploring how friendships change as we get older and how we might feel about these changes.



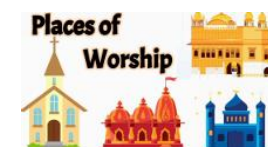
Music

The children will explore a range of iconic songs, including *Hound Dog*, *Rock Around the Clock*, *Johnny B. Goode* and *Tutti Frutti*. The children will develop their musical skills by learning an interlocking spoken part and confidently singing a rock 'n' roll-style song called *The Rockpool Rock*. They will also play a simple introduction on tuned percussion instruments.



R.E

This term we will be exploring different religions within our community. We will be learning about how other people celebrate different festivals and sharing our own experiences. We will be focusing on celebrations such as Ramadan, Hajj and the summer solstice. We will also be looking at local places of worship in Peterborough and consider who might visit each one.



History

This term we will be looking to answer the question "How has a British seaside town changed over time?"

We will be exploring maps, both old and new, of Hunstanton to see how the coastline has changed due to erosion as well as how the town has changed over time.



Geography

We will be looking at the locations of various seaside resorts in the U.K. and using compass directions to describe their location.

We will complete some field work on our trip to Hunstanton later this month.



Art

Our art unit this term is all about textiles. We will be learning how to weave and use threads and fabric to create different pieces of art inspired by Sue Lipscombe. We will be exploring the problem of plastic in the ocean to design a piece of artwork to reflect this issue.



D.T

The children will explore how mechanisms and structures work by designing and making their own Ferris wheel. They will investigate wheels, axles and rotating parts before selecting suitable materials to create a stable model. Throughout the project, the children will develop their practical making skills and evaluate their finished product against their design criteria.

