

English

In English, we will start by learning about explanation texts. Children will learn about the life cycles of animals and sequence these events. They will then create their own bug and write a report detailing the appearance and movement it makes.



Our final narrative unit is based on 'We're Going to Find the Monster'. We will create our own story based on the text. In guided reading lessons, we will continue to develop fluency, expression and both oral and written comprehension skills.



Maths

Our final maths units of the year are money and time. We will learn to recognise coins and notes as well as counting in coins.

To help support your child with money, please practise recognising coins and notes. Any role play or learning opportunities when you are shopping together and opportunities to use cash would be useful.

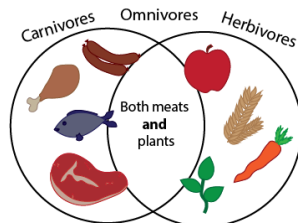


Then, we will learn to tell the time to the hour and the half hour. To help support your child with time, please practise telling the time and explaining how the analogue clock works.



Science

In biology, we are consolidating our knowledge of plants and animals through picture books and practical investigations. We will identify the typical weather associated with each season, describe animal features, recognise similarities and differences between animals in the same animal group, build a home with natural materials and explain the difference between carnivores, herbivores and omnivores.



P.E

In PE, the children will practise their jumping and throwing in athletics. This will involve seeing how high and far they can jump and throw a ball underarm and overarm. We will continue to control our movements and follow sequences in dance.

Computing

In computing, we will be learning what data is, why it is useful and the different ways that it can be gathered and recorded both by humans and computers.



Phonics

The children will sit their Phonics Screening Check in June. We will continue to practise our phonics everyday, revising Phase 5, practising spelling patterns and learning how to read common exception words.



PSHCE

Our final PSHCE unit this year is 'Healthy Lifestyles'. This unit focuses particularly on how to create a healthy, balanced diet and why physical activity is essential.



Music

This half term, the children will explore the exciting and imaginative world of Anna Meredith's *Nautilus*. This piece, will help children develop their understanding of key musical elements such as pulse, pitch and duration. The children will respond creatively by interpreting the music through movement and dance..



R.E

We will be learning about places that are special for religions and world views. This will include explaining what a sacred place is for Jewish people, Christians and Muslims. We will make links to Christian and Jewish worldviews and beliefs.



History

Our topic this term is 'Food and Farming.' We will consider how farming has changed over time. We will also learn about how eating habits have changed and what impact this has on food miles.



Geography

We will be learning about key areas for food production within the UK and how to locate a field on a map. We will also continue to consider the impact of food miles. We will complete fieldwork on our visit to the farm.



Art

The children will continue to learn about artist, Yayoi Kusama. During this half term, they will use clay to make 3D pumpkin sculptures which will then be painted and glazed



D.T

We will continue our DT unit, 'Fruit and Vegetables'. Now we have developed our awareness of fruit and vegetables. We will complete the design and produce our own fruit smoothies, learning how to safely and hygienically complete this.

