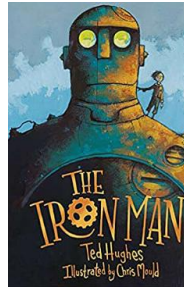


English

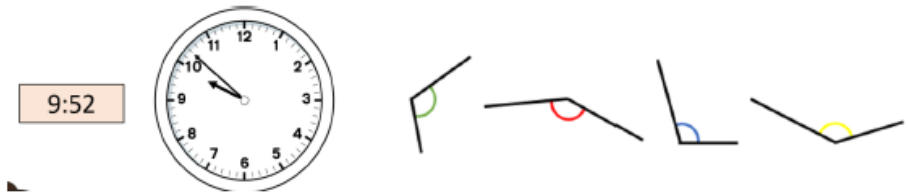
Building on their learning throughout the year, this term children will explore narrative and non-chronological writing through *The Iron Man* and *Jabari Jumps*. Inspired by *The Iron Man*, pupils will develop their use of descriptive language, characterisation, and dialogue. Using *Jabari Jumps*, they will write a memoir-style non-chronological piece, focusing on recounting experiences and organising information effectively. Throughout the term, children will plan, draft, edit, and publish their work, before sharing their finished writing and celebrating their achievements.



Maths

After finishing our money unit, we will move into a time unit, learning to read both analogue and digital clocks, exploring duration, and solving a range of time-related problems. We will also learn to read and understand Roman numerals to 12. Alongside this, we will continue to strengthen our fluency by practising our times tables and regularly revisiting key arithmetic skills to secure them.

We will then progress to a unit on the properties of shape, where the children will explore turns, angles, and how to accurately draw a variety of polygons.



Science

After completing our plants topic, the children will bring together the key scientific knowledge and working-scientifically skills they have developed throughout Year 3 to carry out a full scientific enquiry. They will investigate the question: *“Does hand span affect grip strength?”* The children will plan their investigation by making predictions, identifying variables they need to keep the same, and deciding how to collect their data accurately. They will then gather measurements record their results systematically and analyse their findings. Finally, they will present their conclusions to the class, explaining what their results show and reflecting on how they could improve their enquiry.



P.E

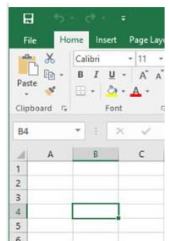
In PE, the children will take part in athletics and also learn how to play tennis. In athletics, they will work on long jump, shotput and hurdles. In tennis, the focus will be on striking a ball with control as well as coordination.



Computing

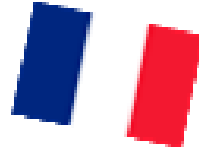
This unit will build on our statistics work in math. The children will learn what is meant by field, record and data.

They will compare paper and computerised data bases and to input data into a spreadsheet.



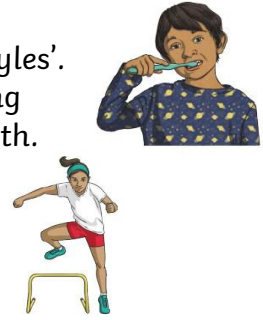
French

In French this half-term, we will look at the circle of life. We will learn the French words for animal nouns, sounds, habitats and food chains. We will continue to learn how to sound out unfamiliar French words and sing French nursery rhymes. We will embed our learning by playing French games.



PSHCE

The last unit for this academic year is 'Healthy Lifestyles'. We will be examining how eating healthily and having an active lifestyle helps our physical and mental health. We will talk about how important sleep is for our health and the importance of keeping our teeth clean.



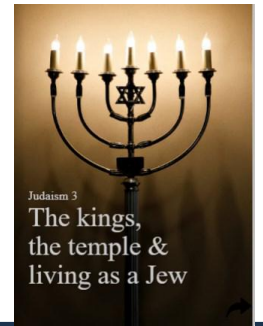
Music

We will explore how simple musical ideas can be combined to create effective and engaging pieces of music. Using just three notes (C-D-E) and a small range of rhythmic patterns, the children will discover that there are many possible combinations and learn how to build their own compositions. They will invent short musical patterns, structuring these ideas into a longer piece, and reading and following simple musical notation.



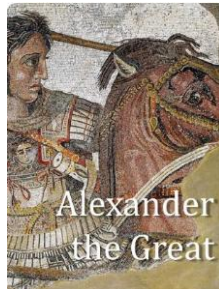
R.E

We will begin the next part of our work on Judaism— 'The Kings, the Temple and Living as a Jew'. We will look at the stories about Saul, David and King Solomon, and how Jewish people worship without the Temple in Jerusalem.



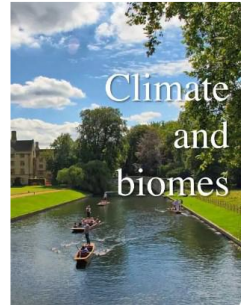
History

We will move onto our topic focusing on Alexander the Great. In this section of our History studies, we will learn about Greece and Macedon. We will learn about Alexander from boy to king, his battles and the library of Alexandria.



Geography

We will be learning about 'Climate and Biomes'. The children will learn about the continent of Europe, climate of oceans and climate zones. We will concentrate on the climates of the Mediterranean, Britain and the Rhine.



Art

We will be looking at Greek pottery, specifically the black-figure period. The children will use clay to make their own Greek pots. They will also sketch some of the decorations which were traditionally found on these pots.



D.T

We will begin this unit by exploring pneumatics before drawing diagrams to summarise information. We will then design and make a pneumatic toy. We will then finish the toy by testing it and finalising our ideas against our original design criteria.

