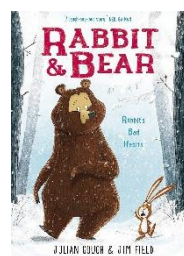
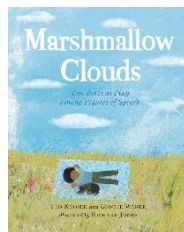


English

The children will bring something into school that they like to play with. They will write a plan for a non-chronological report about play, or specific games/activities that they know and enjoy, using ideas from the unit.

Then, the children will write a free-form poem demonstrating a range of figurative language. They will close this unit by performing their poem to their chosen audience in the form of a showcase.

In guided reading, the children will read *The Enormous Crocodile* by Roald Dahl or *Rabbit & Bear: Rabbit's Bad Habits* by Julian Gough. They will take part in oral comprehension sessions, with opportunities to read aloud themselves, listen to peers, and hear an adult model fluent reading. They will also complete an independent written comprehension activity to further develop and apply their understanding of the text.



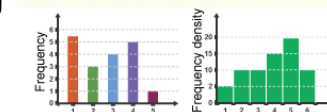
Maths

In the second week of this term, the children will complete the Government Multiplication Tables Check.

This term the children will learn about Statistics where they will interpret a range of charts and line graphs, and study Position and Direction in Geometry where we will use coordinates to describe and translate position.

We will end the year by consolidating and revising areas covered earlier in the year based on end of year test results. Children will engage in exciting Problem Solving and Reasoning questions and challenges to get them thinking Mathematically.

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100



Science

Making connections – How does the flow of liquids compare? This half term we will be exploring the relationship between viscosity and the flow of liquids through scientific enquiry. Our challenge will involve revisiting States of matter, Classification and changing habitats, Electricity and circuits, Sound and vibrations, and Digestion and food. Children will plan a comparative test, gather and record data, conclude and evaluate the investigation, observe carefully and apply these observations to problem solve, and report the finding to the class.



P.E

Year 4 will learn about teamwork in ultimate frisbee. They will move on to develop their tennis skills and learn how to serve underarm, hit with accuracy and use different shots within a game. Year 4 will participate in cricket lessons taught by specialist cricket coaches. Inter-house competitions and Sports Day will give the children a fun, active opportunity to practise physical skills and enjoy friendly competition.



Computing

We will learn about computational thinking by recognising that decomposition, abstraction, algorithm design and pattern recognition as key computational thinking skills. This pattern spotting, problem solving way of working will be used to code, refine and evaluate work. We will follow this with an Investigating Weather unit where we will design a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.

Year 4 Curriculum Overview

Summer Two - some units have been carried over from Summer 1. This allowed rehearsal time for the Easter play.

French

Music and The Eurovision Song Contest. Children will develop speaking and listening skills by answering questions based on a video of a French-speaker. Match a set of instrument words to the appropriate instrument, say which instrument they play and the music and ask questions of each other. The year will end with our own song contest where children will perform a song from memory with accurate pronunciation.



Music

We will continue to develop recorder skills, building on last term's learning by practising notes B, A, G, E and top C. We will explore a *Global Pentatonics* theme, learning about the pentatonic scale — a five-note scale with a distinctive sound. Through listening to a diverse range of music, including *The Skye Boat Song*, *Om Namah Shivaya*, *Busy Weaving*, and *Desert Blues*, the children will discover how this scale appears across different musical styles and traditions.



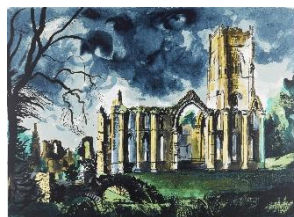
History

We will study Cordoba - city of light. We will examine the glories of Islamic achievement in art, architecture, learning and science in Cordoba. We learn how Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together. In our examination of the great library of Cordoba, we will understand how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions.



Art

The children will complete a drawing detailed charcoal or pencil drawing of a church or cathedral inspired by John Piper's art. Then, we will study Indigenous art work inspired by Yirawala (an Aboriginal bark artist) to create bark art painting. Children will learn how to paint on different textures other than paper.



PSHCE

We will look forwards and consider how to manage change. In this unit, children will learn about the range of changes that they and other children will experience in their lives. This will include wanted and unwanted change, those changes that are chosen for them, and changes that they choose for themselves. They will explore the emotions that may be involved when we experience change including what might help or hinder when coping with those emotions.



R.E

We will study Muhammad's teachings about Sawm and Ramadan. Year 4 will learn about Ramadan and the Muslim calendar including the meaning and experience of Ramadan to two Muslims living in Britain today.



Ramadan

Geography

We will learn about deserts and in particular The Sahara and Patagonian desert. Year 4 will learn about the distribution and climate of deserts, how deserts are formed and the variety of landscapes they create. We will examine the plants and animals in deserts and consider how humans live and adapt in deserts.



Deserts

D.T

The children will begin by completing their book sleeve using stitching that they feel comfortable with. Then, they will learn about mechanical systems through mechanical cars. The children will build different prototypes before designing, making and evaluating their own mechanised toy car.

