



Year 6 Curriculum Overview

French

In French, the children will be learning to remember countries of the world. We will begin to understand the present and future tense of aller, identify these tenses in reading and listening, and label clothing vocabulary accurately. The children will also speak in full sentences, write a short paragraph, and recognise familiar words and cognates. To finish, they will use information from different websites to plan a holiday, applying their new language skills in a real-life context.

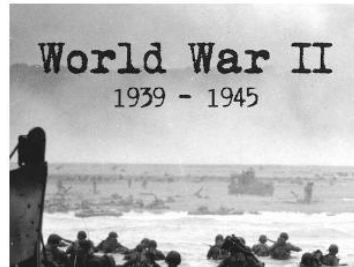
Music

This half term, Year 6 music lessons will focus on learning and rehearsing the songs for our end-of-year show. Pupils will work on developing their singing skills, including pitch, rhythm, and expression, while building confidence in performing as a group. We will also practise stage presence and teamwork to help create a polished performance. By the end of the half term, the children will be well prepared and excited to showcase their hard work.



History

We will be learning about the impact WW2. What was it like to be a child in war? What impact did the war have on British society and the world? What legacy did it leave?



Art

We will be looking at the work of Kathryn Parsons and Stephanie Kilgast. The children will use sketching techniques to draw in the style of Kilgast and apply their learning to design a pendant create ink images, watercolour paintings and collages.



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PSHCE

In PSHCE this half term, the children will learn how to identify risky situations and strategies for how to deal with these. The children will also learn some basic First Aid skills. They will be thinking about safety, including water, fire and e-safety. The children will explore what being safe online means.



R.E

We will be exploring a range of thoughtful questions about commitment and what it means in different faiths. The children will consider what commitment looks like for Hindus, Muslims and Christians. They will also learn about harmlessness in Hinduism, explore Gandhi's example of standing up for his beliefs, and reflect on what Jesus taught about grace and forgiveness. Through these discussions, the children will deepen their understanding of how beliefs shape actions and community life.

Geography

We will be learning about Britain. Children will learn to name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns, showing change over time.



D.T

This term, the children will learn about a product's form (its shape) and function (how it works), using children's toys to discuss what they like and why. They will explore the skills developed through before studying the components of a steady hand game. The children will then design their own game, create a secure base, and draw it from different perspectives. Finally, they will build and test a simple circuit and assemble it safely inside their finished design.