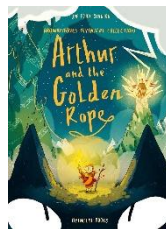
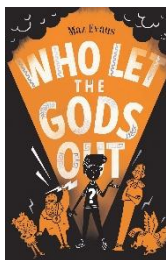


English

In our first writing unit, children will create their own graphic novel inspired by Arthur and the Golden Rope. They will explore how illustrations, panel layouts and speech bubbles work together to entertain the reader. Next, the children will learn to write and perform a persuasive speech, using The King Who Banned the Dark as their stimulus. To finish the half term, the children will enjoy a short unit on free-verse poetry, inspired by A Small Dragon.



In guided reading, we will be using the Little Wandle Fluency approach to help children read with confidence and expression. Each session builds accuracy, explores new vocabulary and supports deeper understanding. Our class novel this term is Who Let the Gods Out? by Maz Evans, a funny, fast-paced adventure that introduces children to modern twists on Greek mythology.



Maths

We are revising and strengthening our Number and Place Value knowledge so children can confidently manipulate 1s, 10s, 100s and 1000s. We will learn to round numbers, count in set groups and explore Roman numerals. We will also refine strategies to ensure addition and subtraction are completed efficiently and accurately.

Year 4 is especially important for times tables, as the children will be tested in the summer. We will work hard to secure all multiplication facts learned so far (2, 3, 4, 5, 8 and 10 times tables). By the end of this half term, children should be able to recall these facts within six seconds.

1 = I	40 = XL
2 = II	50 = L
3 = III	60 = LX
4 = IV	70 = LXX
5 = V	80 = LXXX
6 = VI	90 = XC
7 = VII	100 = C
8 = VIII	101 = CI



Science

We will start the year with biology, focusing on digestion and food. Children will label the key organs of the digestive system and describe their functions. They will learn the functions of the four types of adult human teeth, using key vocabulary, and understand that good dental care includes brushing twice a day with toothpaste and a soft toothbrush. They will create food chains that begin with a plant, use arrows to show energy flow, and define producer, predator and prey with examples. Using scientific enquiry skills, children will evaluate strengths and weaknesses of a digestive system model and identify which variables need to be changed, measured and controlled in an experiment.



P.E

In PE, children will develop their spatial awareness and basketball technique with Miss Bown, and explore linking rolls and jumps in gymnastics with the Key Sports Coaches.



Computing

In Computing Systems and Networks: children will learn to work thoughtfully on a collaborative document, using comments to suggest and refine changes. They will apply this feedback to improve the shared work. They will also create a Google Form using a range of question types to generate different kinds of responses.



French

With Mrs Ewins, children will learn how to correctly identify a person from a description of their hair and eye colour. They will place word cards in the correct order, with the adjectives following the noun. They will also create a spoken sentence to describe a friend and will be able to write four sentences accurately, using the correct adjectival agreement.



Music

Children will develop pulse and rhythm through singing, composing and improvising with Mrs Craven. They will create ostinato patterns, learn key musical vocabulary, and build confidence through action songs and rounds. They will also explore Holst's *Mars*, discovering how music creates mood and atmosphere.



History

We will study the Roman Empire through the foundation myth of Romulus and Remus, the River Tiber civilization, the early kings of Rome, and the rise of the Roman Republic. We will examine the Punic Wars, Hannibal, the Roman army, Roman religion, and major myths and legends. We will also explore Roman engineering and society, focusing on Roman roads and the politics and government of the Republic.

PSHCE

This half term, we will learn how to make healthy choices for our bodies and minds. We will explore balanced eating, hydration, staying active, recognising simple signs of emotional difficulty, the importance of asking for help, and how a growth mindset and kindness support overall wellbeing.



R.E

We will learn about early Christianity, beginning with the Roman province of Judea in the first century BC. Our focus will be on New Testament stories that link to the Old Testament, Judaism, and the concept of the Messiah. We will explore the symbolic, cultural, and religious importance of the Temple in Jerusalem in 1st-century Judaism. We will also study Joseph — a carpenter from the line of Jewish kings — and learn about the Annunciation through Mary and the Angel.

Geography

We will study the Rhine and the Mediterranean, focusing on Cologne, cities along the Rhine, Rotterdam, and the river's mouth. We will explore how human activity has changed the river's course, including the use of canals, the Mediterranean Sea, and the Suez Canal.



Art

In our first Art unit, the children will explore how artists use tone, texture and proportion to make their drawings look realistic and expressive. They'll practise shading to create three-dimensional effects, experiment with different marks to show texture, and learn how to compare sizes so objects are drawn in proportion. As they build these skills, they'll also think carefully about composition and bring everything together in a final piece of artwork. The children will take inspiration from artists such as Sarah Graham, Nicola McBride, and Beatriz Milhazes.

